

2018-2019 Annual Governance Statement for the Governing Body of Parklands Community Primary School.

The 3 core strategic functions of the Parklands Community Primary School Governing Body are:

- 1. Ensuring clarity of vision, ethos, values and strategic direction;**
- 2. Working with the Headteacher and SLT to ensure the outstanding educational performance of the school and its pupils;**
- 3. Overseeing the financial performance of the school and making sure it achieves the highest possible educational return for its investment.**

The constitution of the Governing Body is:

1 Headteacher governor, 1 local authority governor, 1 staff governor, 3 parent governors and up to 6 Co-opted governors.

The Full Governing Body meets at least once each term, we also have 3 committees to ensure focused drive and results in different aspects of the school in detail. These committees are:

- Curriculum Committee
- Premises, Health and Safety Committee
- Finance and Staffing Committee

These also meet at least once per term.

The Chair of Governors meets with the Headteacher on a bi-weekly basis.

We also have a Selection of Panels for Headteacher performance monitoring and a Pay Panel.

The work that we have completed in our committees this year include:

- Succession monitoring and re-allocation of duties of the Governing Body
- Reviewing and Agreeing the School budget, continually monitoring the spend and ensuring it's effectiveness in driving the school forward

- Pupil premium / sports fund monitoring to absolutely ensure that this critical part of the budget is spent to consistently improve outcomes for all pupils but especially for disadvantaged pupils
- A wide range of School Policies have been updated and monitored to ensure the development, health and safety of all in the school.
- Funding spend from our generous PSA has been monitored to ensure that the spend is fair across all pupils and links back to the school community.
- Staff allocation discussion and monitoring so that the effectiveness and development of all staff is maximised.
- Data regularly analysed and discussed with the SLT to ensure that pupils are making excellent progress from their starting points.
- Attendance monitored and tracked to ensure outstanding opportunities for all pupils to learn.
- New build project; monitored and managed as one of our key projects. This included liaising with WSCC over various issues to try and reach resolutions
- Monitoring of the SLTs work
- Help and monitoring staff recruitment
- Performance management of Headteacher.
- Working alongside staff and the senior leadership team on monitoring and development of the school development plan.
- Working directly with all teaching staff as an outstanding opportunity to look at strategic direction for the schools future on inset day.
- Discussions with WSCC on Self evaluation, admissions and strategic capital project management.
- Subject, premises, health and safety reports have been written by members of the Governing Body to the whole Governing Body to ensure an in depth and thorough understanding of each key subject, it's teaching, requirements and outcomes.
- Attending school assemblies and classes during Governor week.
- Judging the growth mindset stories for the whole school

Governors Body development plan 2019-2020

- **Work toward Outstanding Governance.**
 - The current Governing body comprises a group which has many professional skills and brings an outstanding mix of business and educational experience to the school. This needs to be further infused

into the school development to ensure a culture that enables pupils and staff to excel.

- A detailed review of the Governors skill set will be undertaken in the year to highlight areas which the body need to strengthen. This will be used to target recruitment of new Governors to ensure the Governing Body has the appropriate mix of skills.
- We continue to look at their recommendations to ensure they recognise the schools continued outstanding work.

- **Continue to monitor the development of the school with regard to understanding the Data sets and how to maximise results based on this information**

- The governors are now concentrating on the changes to the end of Key Stage assessments so that they have a deep, accurate understanding of the school's effectiveness so as the pupils within school continue to succeed academically whilst engaging in a curriculum that develops life skills and secondary school readiness
- Governors are also looking at data relating to more able children to ensure that all pupils are able to achieve to the maximum of their ability

- **Continue to look at school links to the community especially with regard to the new build and increased pupil intake.**

- The expansion of the school to two form entry remains an ongoing large project for the school. It reflects the outstanding achievements of the school helping the school build toward a highly successful future. The body needs to ensure that the school remains inclusive and high achieving in its academic and social responsibilities during this growth. The body has also passed on it's learnings to the local authority to ensure improved effectiveness in similar future projects.