



WELCOME TO PARKLANDS

Meet The Teacher



LEADERSHIP TEAM



Headteacher

Miss Angeli

Deputy Headteacher:

Teaching, Learning & Standards

Mrs Earnshaw

Deputy Headteacher:

Inclusion

Mrs Springthorpe

SENCO

Mrs Meyer

Leader of Learning

EYFS/KSI

Miss Laker

Leader of Learning

KS2

Miss Standing

Focused

Respect

Integrity

Excellence

Nurturing

Determined

YEAR 1 TEAM



STAFFING

TEACHERS: Miss Colley (Birch) and Miss Kelly (Beech)

SUPPORT STAFF: Miss Emms, Mrs Hanneman (Monday – Wednesday) Miss ASLETT (Thursday – Friday), Mrs Wellham

PPA: Miss Andrews, Mrs O'Boyle

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SCHOOL IMPROVEMENT PRIORITIES 2026-2027



Strong Leadership



High-Quality Teaching



Handwriting



Helping Every Child
Achieve



Inclusive Practice
and SEND



Empowerment
Approach



Wellbeing and Play

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The Parklands 3 Expectations

1. Be ready.
2. Be kind and respectful.
3. Be safe.

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FRIEND VALUES



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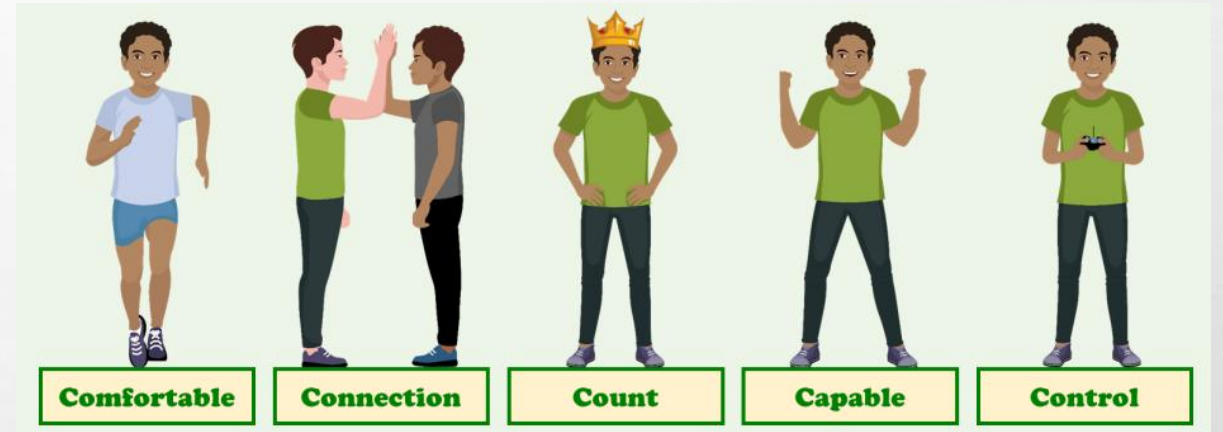
Nurturing

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THE EMPOWERMENT APPROACH

- BEHAVIOUR APPROACH – THE 5 C'S

- POSITIVE RELATIONSHIPS
- AGREEING EXPECTATIONS
- GETTING BRAIN FIT



- STICKERS/ STAMPS
- CLASS REWARDS E.G. EXTRA PLAYTIME, ICE POP, MUSIC, COOKING ETC...



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THE EMPOWERMENT APPROACH

IF THINGS GO WRONG

- CALM – CONNECT – SUPPORT
- REPAIR TIME
- COACHING (DURING PLAYTIMES/ASSEMBLIES) TO HELP BUILD SKILLS

 Thank You for coming to talk to me today. I was so impressed with.... You are not in <u>trouble</u> but I noticed things were a bit <u>difficult</u> so I want to help.	 What are other people's concerns? What do other people need for it to be good for them too?		
Can you tell me what happened in class on How are you feeling in class? (refer to the 5c needs)	For me as the adult in the room, I found this <u>really difficult</u> because..... I was also worried about the other children in the class because....	I wonder what do you think we could do to help solve this for everyone? What could help?	What can you do to repair the situation? Remember I am here to help you. I want you to be successful and I know what you can do this! Well done.

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ATTENDANCE



OUR TARGET THIS YEAR IS 96%

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Attendance During One School Year	Equates to Days Absent	Number of weeks absent approximately	Number of lessons missed
95%	9 Days	2 Weeks	45 Lessons
90%	19 Days	4 Weeks	95 Lessons
85%	29 Days	6 Weeks	145 Lessons
80%	38 Days	8 Weeks	190 Lessons
75%	48 Days	10 Weeks	240 Lessons
70%	57 Days	11.5 Weeks	285 Lessons
65%	67 Days	13.5 Weeks	335 Lessons

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WRAP AROUND CARE

- Breakfast club — available from 7.30 - £5
- The Hideout
 - 3.15 - 4.15 - £5
 - 4.15 - 6.00 - £8
 - 3.15 - 6.00 - £13
- Book through MCAS

PARKING

- ▶ PEDESTRIAN GATES OPEN AT 8.30 FOR Y4-6 WHICH WILL BE SUPERVISED BY OUR STAFF
- ▶ KSI GATE OPENS AT 3.05
- ▶ KS2 GATE OPENS AT 3.10
- ▶ WALK TO SCHOOL

UNIFORM

Red or white polo or T shirts

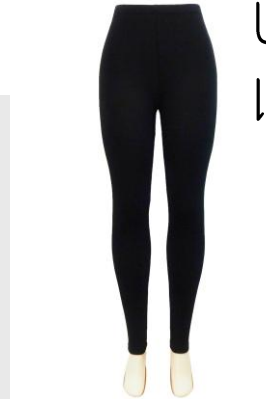


Plain unbranded trainers



With or without the Logo

Unbranded black leggings



Unbranded black shorts and skorts



Unbranded black joggers



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SUMMER UNIFORM



FOREST SCHOOL

Raincoats and wellies



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Please remember:

*Name everything!

*School bookbag/small rucksack (KS2) only
— new lockers (Y4-6)

*School colour socks

*No extra PE kit needed

*Uniform available from Game, Set & Match

A DAY IN THE LIFE IN YEAR 1

Our day begins with **morning activities**, which are carefully planned to address individual learning gaps and provide children with opportunities to practise key skills. These activities rotate weekly, giving children a range of engaging experiences.

Each morning includes **daily phonics**, a **whole-class input for our core subjects**, and **small focus learning groups**. Alongside this, children take part in **Discovery Time**, where they can independently access the learning environment both indoors and outdoors. During this time, they complete tasks that are linked to our current **Quest** and follow their own interests through purposeful play and exploration.

After lunch, we come together for a **whole-class handwriting session** before working in **small groups on our Quest learning**. This allows children to explore topics in greater depth and develop their knowledge and skills across the curriculum.

Children also have the opportunity to take part in the **Daily Mile** each day, using our outdoor track. This helps them stay active, regulate their emotions, and return to the classroom ready to learn.

Throughout the day, children have access to both our **indoor and outdoor learning environments**, where they can continue to develop their independence, creativity, and confidence through a range of carefully planned activities.

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PHONICS



- Children will continue to follow the Little Wandle phonics scheme; this is the same scheme they followed in EYFS.
- Children will have whole class teaching 5 days a week. Those children that need support will have 'Rapid Catch up' sessions which are interventions.
- In Year One children are taught the alternative graphemes (written representation) for the sound.
- In June all children in Year One take part in a Phonics Check where children are given 40 words (real and alien) to decode. We will do a session about this nearer the time.

LITTLE WANDLE

Grow the code grapheme mat Phase 2, 3 and 5

s ss c se ce st sc	t tt	p pp	n nn kn gn	m mm mb	d dd	g gg	c ck cc ch	r rr wr	h
b bb	f ff ph	l ll le al	j jg dge ge	v vv ve	w wh	x	y	z zz s se ze	qu
ch tch ture	sh ch ti ssi si ci	th	ng	nk	a	e ea	i y	o a	u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

ai ay a a-e eigh aigh ey ea	ee ea e e-e ie y ey	igh ie i ie y	oa o o-e ou oe ow	oo ue u-e ew ou ui	yoo ue u u-e ew	oo u* oul	ar a* al*
or aw au aur oor al a oar ore	ur er ir or	ow ou	oi oy	ear ere eer	air are ere ear	zh su si	

*depending on regional accent

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READING



- The books your child now brings home have been matched in accordance with their phonic ability, they have now been named after animals.
- Children will have 2 books every week. **Please try to read with your child every night.**
- In school we will aim to read with your child individually at least once a week.
- If your child needs their book changed, please ask at the door or get your child to write it on our sheet in the class. We do encourage children to read the book 3 times before changing it.
- Children also do a group read 3 times a week with an adult. During this read they will read a phonetically decodable book 3 times. Throughout these sessions we are working on decoding, fluency and comprehensions skills.
- We do welcome parent readers even if it is only 30 mins a week. Please speak to us if you can help.



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WHAT DO I NEED TO BRING TO SCHOOL

- Reading book
- Reading diary
- Water bottle
- Lunch box
- Spare clothes (if needed)

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P.E

- INDOOR PE WILL BE ON...FRIDAYS
- OUTDOOR PE ON ...TUESDAYS

PLEASE ENSURE THEY HAVE WARM CLOTHES, AND TRAINERS WOULD BE PREFERABLE DUE TO WET WEATHER IN THE WINTER MONTHS

- LETTER REQUIRED IF UNABLE TO PARTICIPATE
- EARRINGS, HAIR TIED BACK ETC

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CURRICULUM – LEARNING QUESTS

THIS YEAR WE WILL BE LEARNING ABOUT:

AUTUMN TERM-

We are Parklands <i>(<u>5</u>weeks)</i>	Dem Bones Dem Bones <i>(2 weeks)</i>	Planes, Trains & Automobiles <i>(3 weeks)</i>	Material Detectives <i>(3 Weeks)</i>
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SPRING TERM-

<i>Heroic Adventure s</i> <i>(4 weeks)</i>	<i>Creature Feature?</i> <i>(2 weeks)</i>	<i>Spring Surprises</i> <i>(1 week)</i>	<i>Moo, Baa, Oink</i> <i>(4 weeks)</i>
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SUMMER TERM-

<i>Punch & Judy</i> <i>(4 weeks)</i>	<i>Roots, shoots & leaves</i> <i>(2 weeks)</i>	<i>Planet Protectors</i> <i>(2 weeks)</i>	<i><u>Oh</u> I do like to be beside the seaside</i> <i>5.5 weeks</i>
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HOMEWORK EXPECTATIONS

- Read DAILY to encourage fluency, comprehension and a love of books!
- Reading journal — Please write down what you have read (even if its not a school book) with your child and what page you have got up to.
- Numbots (TTRS) — all children have log ins in the front of their planner.

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SPECIAL EVENTS COMING UP

- TRIPS:
- FAMILY ASSEMBLY:
 - BEECH- THURSDAY 29TH APRIL 2027
 - BIRCH- THURSDAY 6TH MAY 2027
- QUEST DAYS – WEEK BEGINNING 19TH OCTOBER – MAKE A HIBERNATION HOTEL

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IMPORTANT DATES

- OUTDOOR LEARNING DAYS: 30TH SEPTEMBER, 7TH OCTOBER AND 14TH OCTOBER (ALL WEDNESDAYS)
- HARVEST FESTIVAL- MONDAY 5TH OCTOBER
- BOOKFEST - TUESDAY 6TH OCTOBER
- PARENTS' EVENINGS – WEDNESDAY 21ST AND THURSDAY 22ND OCTOBER
- INSET DAYS COMING UP – MONDAY 2ND NOVEMBER
- NATIVITY – KSI – WEDNESDAY 9TH DECEMBER AT 2.30PM AND THURSDAY 10TH DECEMBER AT 9.30AM
- WINTER FAIR- FRIDAY 11TH DECEMBER

COMMUNICATION WITH TEACHERS

- PLEASE SPEAK TO THE CLASS TEACHER FACE TO FACE IF YOU CAN

(AT THE BEGINNING OF THE DAY OR AT THE END OF THE DAY)

- CALL THE OFFICE AND A MESSAGE WILL BE PASSED ON

- WRITE A NOTE

- EMAIL THE OFFICE

- PLEASE CHECK SEESAW REGULARLY FOR UPDATES

PLEASE DO NOT EMAIL THE TEACHERS – ANY CORRESPONDENCE SHOULD BE SENT TO THE OFFICE AND IT WILL BE FORWARDED ON TO THE RELEVANT PERSON.

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WHO IS AVAILABLE TO HELP?

1. CLASS TEACHER OR TEACHING ASSISTANT
2. OFFICE STAFF
3. SENIOR LEADERS
4. MISS ANGELI

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AND FINALLY...

- ▶ OUR DOOR IS ALWAYS OPEN



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ANY QUESTIONS



THANK YOU FOR
COMING!

