



WELCOME TO PARKLANDS

MEET THE TEACHER



LEADERSHIP TEAM



Headteacher

Miss Angeli

Deputy Headteacher: Teaching, Learning &
Standards
Mrs Earnshaw

Deputy Headteacher: Inclusion
Mrs Springthorpe

SENCO
Mrs Meyer

Leader of Learning
EYFS/KSI
Miss Laker

Leader of Learning
KS2
Miss Standing

Focused

Respect

Integrity

Excellence

Nurturing

Determined

YEAR 3 TEAM



Staffing

Teachers: Miss Cooper and Miss Roberts

Support staff: Mrs Slattery and Miss Shwed

PPA: Mrs Sweeney, Mrs Gray (music and PE) and Mrs Thompson

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SCHOOL IMPROVEMENT PRIORITIES 2026-2027



Strong Leadership



High Quality
Teaching



Handwriting



Helping Every
Child Achieve



Inclusive Practice
and SEND



Empowerment
Approach



Wellbeing and
Play

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The Parklands 3 Expectations

1. Be ready.
2. Be kind and respectful.
3. Be safe.

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FRIEND VALUES

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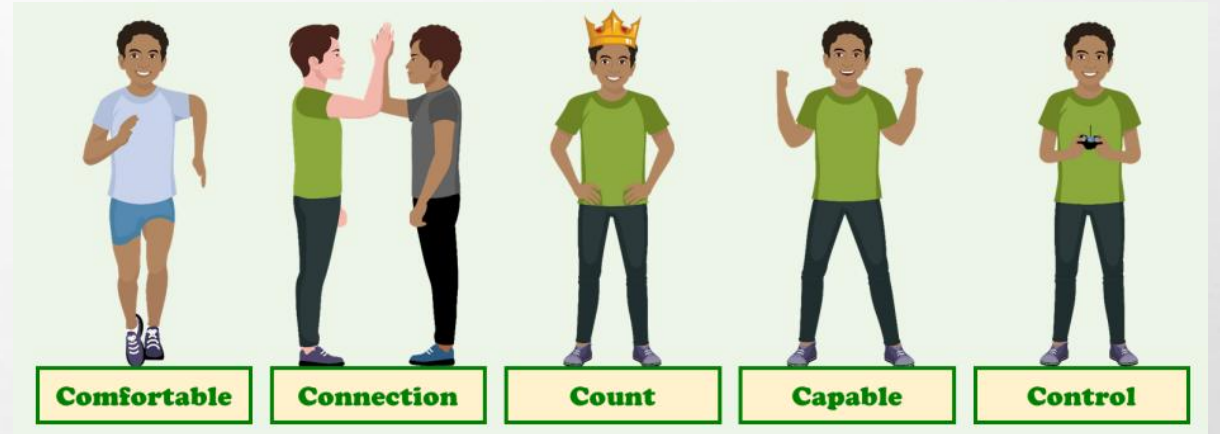
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Determined

THE EMPOWERMENT APPROACH

- Behaviour approach – the 5 c's
- Positive relationships
- Agreeing expectations
- Getting brain fit
- Stickers/ stamps
- Class rewards e.g. Extra playtime, ice pop, music, cooking etc...



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THE EMPOWERMENT APPROACH

If things go wrong

- Calm — connect — support
- Repair time
- Coaching (during playtimes/assemblies) to help build skills

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ATTENDANCE



OUR TARGET THIS YEAR IS 96%

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Attendance During One School Year	Equates to Days Absent	Number of weeks absent approximately	Number of lessons missed
95%	9 Days	2 Weeks	45 Lessons
90%	19 Days	4 Weeks	95 Lessons
85%	29 Days	6 Weeks	145 Lessons
80%	38 Days	8 Weeks	190 Lessons
75%	48 Days	10 Weeks	240 Lessons
70%	57 Days	11.5 Weeks	285 Lessons
65%	67 Days	13.5 Weeks	335 Lessons

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WRAP AROUND CARE

- Breakfast club — available from 7.30 - £5
- The Hideout
 - 3.15 - 4.15 - £5
 - 4.15 - 6.00 - £8
 - 3.15 - 6.00 - £13
- Book through MCAS

PARKING

- ▶ Pedestrian gates open at 8.30 for y3-6 which will be supervised by our staff
- ▶ KSI gate opens at 3.05
- ▶ KS2 gate opens at 3.10
- ▶ Walk to school

UNIFORM

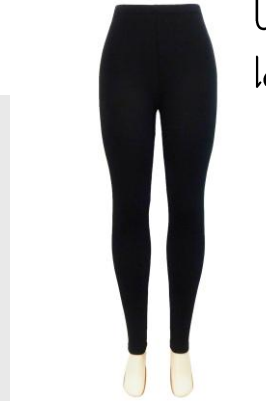
Red or white polo or T shirts



Plain unbranded trainers



Unbranded black leggings



Unbranded black shorts and skirts



Unbranded black joggers



With or without the Logo



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SUMMER UNIFORM



FOREST SCHOOL

Raincoats and wellies



Please remember:

*Name everything!

*School bookbag/small rucksack (KS2) only – new lockers (Y4-6)

*School colour socks

*No extra PE kit needed

*Uniform available from Game, Set & Match

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A DAY IN THE LIFE IN YEAR 3

Maths/Spelling Morning Task

Whole School Assembly

Handwriting

English

Break

Reading

Maths

Lunch

Class Story

Mental Maths

Quest

Home time

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WHAT DO I NEED TO BRING TO SCHOOL

- Water bottle
- Coat
- Snack
- Forest school – 2nd and 9th December

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TIMETABLE

Week	Monday	Tuesday	Wednesday	Thursday	Friday
8:40	Maths/Spelling Morning Task	Maths/Spelling Morning Task	Maths/Spelling Morning Task	Maths/Spelling Morning Task	Maths/Spelling Morning Task
9:00	EP Assembly	Singing Assembly	Whole School Assembly	Circle Time	Handwriting
9:20	Music	Handwriting	Handwriting	Handwriting	English
9:40	10.00 Indoor PE	English	English	10.00 Outdoor PE	10.30 Celebration Assembly
10:45	Break	Break	Break	Break	Break
11:00	Reading	Reading	Reading	Reading	Reading
11:30	Maths	Maths	Maths	Maths	Maths
12:20	Lunch	Lunch	Lunch	Lunch	Lunch
13:20	Class Story	13.20 Computing	Class Story	Class Story	Class Story
13:30	Mental Maths		Mental Maths	Mental Maths	Mental Maths
13:40	Quest	Quest	Quest	Quest	Quest
15:15	Hometime	Hometime	Hometime	Hometime	Hometime

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P.E

- Indoor PE will be on Monday
- Outdoor PE on Thursday

Please ensure they have warm clothes, and trainers would be preferable due to wet weather in the winter months

- Letter required if unable to participate
- Earrings, hair tied back etc

CURRICULUM — LEARNING QUESTS

This year we will be learning about:

Autumn term- Tomb Raiders, Bodies, Bones and Brilliant moves, Discovering the UK and More than Tinsel and Toys

Spring term- Push it, pull it, stick it!, Rocks, hunts, and woolly mammoths! and Glow Getters

Summer term- Rotten Romans, Petals, patterns & paint , Chichester 'v' Rome:

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HOMEWORK EXPECTATIONS

- **Daily reading:** pupils should read independently, ideally, each day but a minimum of 5 times a week, exploring a mix of genres. Texts will provide an appropriate level of challenge to ensure continued progress.
- **Developing comprehension skills:** Once a week children can write an answer to a question about their book or tell us something they have read.
- **Times tables practice:** regular practice of times tables through TTRS for 5 mins at least 5 times a week. This will help develop speed and accuracy in multiplication and division. This can be done through TT rockstars.

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SPECIAL EVENTS COMING UP

- Trips — local walk, Buster Farm, Fishbourne Palace
- Family assembly Hawthorn 28th January
Hazel 4th February
- Quest days — Egyptian Day 9th October

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IMPORTANT DATES

- MACMILLAN CAKE SALE — Friday 25th September
- WINTER FAYRE- Friday 27th November
- INSET DAYS — Monday 2nd November / Monday 4th January / Monday 22nd February / Monday 12th April
- PARENTS' EVENINGS — 21 / 22 October, 17 / 18 March.
- HARVEST FESTIVAL — Monday 5th October
- BOOKFEST — Thursday 8th October
- CAROL CONCERT — Monday 14th December 2.30pm and 6.30pm

COMMUNICATION WITH TEACHERS

- Please speak to the class teacher face to face if you can

(At the beginning of the day or at the end of the DAY)

- Call the office and a message will be passed on
- Write a note
- Email the OFFICE

Please do not email the teachers — any correspondence should be sent to the office and it will be forwarded on to the relevant person. Please do not message us on seesaw — we use this for show and tell

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WHO IS AVAILABLE TO HELP?

1. Class teacher or teaching assistant
2. Office staff
3. Senior leaders
4. Miss Angeli

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AND FINALLY...

- ▶ OUR DOOR IS ALWAYS OPEN



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ANY QUESTIONS



THANK YOU FOR
COMING!

