

Autumn One in Year 5

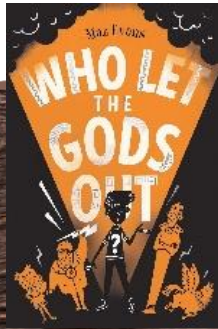
Groovy Greeks & Rapid Rivers



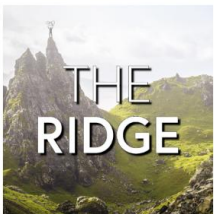
English

We will start the year with *Who Let the Gods Out* to write a press release and retelling a story from a different character's viewpoint.

We are reading...



Linked to our Geography topic we will use a video clip for inspiration. From this film, we will learn more about how to describe things using figurative language and write poetry using these skills.



Maths

As Mathematicians, we will be learning how to:

- * read and write numbers up to 1,000,000, recognising the value of each digit
- * Compare and order numbers using $< > =$
- * Round numbers to the nearest 10/100/1000
- * use mental strategies to add numbers
- * developing a written method for adding and subtracting 4-digit numbers
- * using the inverse operation
- * solving word problems with more than one step.

Information

Supporting Your Child at Home

Reading: Please check and sign your child's reading journal regularly. We expect children to read 5 times a week.

Times tables Rockstars (TTRS): If your child needs a TTRS login, please let us know. Regular practice will support their times tables fluency.

PE Days: Monday & Tuesday. Please send children to school in their PE activewear.

RE

In RE our big question will be How far would a Sikh go for his/her religion?

We will think about key beliefs and how their importance can differ for different people before moving on to some of the key beliefs of a Sikh.

Art and DT

As Artists we are going to use clay to explore mark making on clay and how to create a Greek Vase.



In DT we are going to make pop up books based on one of Heracles Labours.



Rapid Rivers

Within this topic, we will explore the water cycle and the different features of a river, identifying all its parts. We'll investigate the features of the River Arun as well as the impact of floods and droughts. We'll conclude our Geography section by asking the children to think about the different ways we use water and how this might compare across the world.

The scientific element of our quest is an exploration of global warming and the impact it has on living things

Groovy Greeks



What influences do the Ancient Greeks have on us today?

As Historians, we are going to be exploring Greek life and the achievements of Ancient Greeks. We will consider their influence on the western world.

As part of this, we will consider the legacy of Greek (art, architecture and literature) on later periods in British history, including the present day.

Music

As Musicians we are going to Focus on sea shanties, beat, rhythm, chords, bass, dot notation in a unit of work called 'What shall I do with the drunken sailor?'



PE

During indoor PE this half term we will be teaching gymnastics. We will be exploring symmetrical and asymmetrical balances on the floor and on equipment. We will also learn a variety of rolls and then experiment with ways of travelling. We will then explore how to link all these taught skills into sequences.

In outdoor PE lessons we will be focusing on our cricket skills. We will practice our batting, underarm and overarm throwing and catching skills. We will then use the skills taught to play small-sided cricket games.

PSHCE

In our Being Me in My World unit we will be:

- *Planning the forthcoming year
- *Being a citizen
- *Rights and responsibilities
- *Rewards and consequences
- *How behaviour affects a group
- *Democracy, having a voice, participating.

Computing

As Computer Scientists, we will be identifying and exploring how information is shared between digital systems. Our unit of work will cover computing systems and networks.

