

Parklands Community Primary School

WRITTEN STATEMENT OF BEHAVIOUR PRINCIPLES

Date of Approval: 30th September 2026

Review Date: Autumn Term 2027

Reviewed by: FGB

Parklands Community Primary School and Nursery

Written Statement of Behaviour Principles

"Every child deserves the best possible start in life and the support that enables them to fulfil their potential." EYFS September 2014.

At Parklands Community Primary School, we believe that:

- Every member of our community has the right to feel safe, valued, and respected, and to learn free from disruption at all times.
- We are an inclusive school where all pupils, staff, and visitors are free from any form of discrimination.
- Relationships are at the heart of our approach. All children are supported to form positive, safe, and nurturing relationships with adults and peers.
- Our behaviour and positive relationships policy is grounded in the Empowerment Approach and therapeutic methodology. Staff and pupils understand and embrace these principles, consistently modelling them in all interactions.
- Our school expectations and values are clearly set out, visible, and reinforced by all members of the Parklands community.
- Pupils are empowered to take responsibility for their actions. We provide opportunities for reflection, repair, and restoration, supporting children to regulate themselves and understand their brains and behaviour.
- We prioritise intrinsic motivation. Rewards, protective, and educational consequences are used thoughtfully to support development, rather than relying on punitive measures.
- Staff use reasonable force only when necessary and always in line with relevant policies, prioritising de-escalation and safety.
- Families are actively involved in behaviour processes, fostering strong relationships between school and home.
- Staff are trained and supported to understand the underlying causes of behaviour, responding with empathy and skill to help children develop the skills they need now and in the future.
- Exclusions are used only as a last resort. Our exclusions policy outlines the processes for suspensions and permanent exclusions, always seeking to support and reintegrate pupils wherever possible.

Violent or threatening behaviour will not be tolerated under any circumstances.

This statement is reviewed and approved annually by the Full Governing Body.