



Parklands Community Primary School

Pupil Premium Policy

Date of Approval: 5 November 2021

Review Date : Autumn 2022

Reviewed by : Finance & Staffing Committee

Pupil Premium Policy

Introduction

In addition to the standard pupil unit funding, schools also receive additional funding. This is called the Pupil Premium Grant (PPG). The PPG has two purposes:

- To raise the attainment of disadvantaged pupils of all abilities to reach their potential
- To support children and young people with parents in the regular armed forces

There are three categories for which the PPG will be issued:

Free School Meals (FSM)

To specifically address the inequalities between pupils eligible for FSM and their wealthier peers the PPG is set at £1345 and is allocated to any pupils who have been eligible for FSM at any point in the last six years.

Pupil Premium Plus (PP+)

£2345 is allocated to Looked After Children and children adopted from care.

Service Children

£310 is allocated to pupils recorded as having parents in the regular armed services at any point in the last six years or in receipt of a child pension from the Ministry of Defence.

It is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child. Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged

- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Aims

All pupil premium work is aimed at accelerating progress and supporting pupils to meet their potential.

Pupil premium resources may also be used to target able children to achieve higher levels.

Provision

- Providing small group work with an experienced teacher or teaching assistant focussed on overcoming gaps in learning
- Additional teaching and learning opportunities provided by trained TAs or external agencies
- A curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals
- Constant staff development and training to ensure that all staff in school are able to provide for each individual child
- A broad and varied extra-curricular programme to offer experience outside of the classroom to all children
- Individual and family support from therapists/counsellors
- Individual support programmes
- Support with meeting costs of extra-curricular activities and school trips
- Computing resources to support pupils' learning
- Speech and Language therapy for individuals and groups
- Release time for teachers to meet with pupils on an individual basis to discuss their learning, looking at marking, effective feedback and learning styles
- Staff training on high quality teaching & learning

Reporting

It will be the responsibility of the Headteacher and Assessment Team to produce termly reports for the Governing Body regarding:

- the progress made towards narrowing the gap for socially disadvantaged pupils
- an outline of the provision in place to support these pupils
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

Monitoring and Evaluation

The Assessment Team and the SLT will monitor the implementation of this policy.

Review and Evaluation of the Policy

The policy will be reviewed annually, to ensure it is kept in line with the changing needs of the pupils as well as county and national advice.