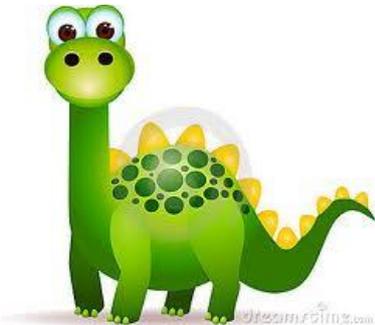


BEECH AND BIRCH CLASSES (YEAR 1)

Miss Bath, Mrs Mainwaring, Mrs Squires Mrs Aslett, Miss Parker, Miss Thomson and Mrs Scott

<p>ENGLISH</p> <ul style="list-style-type: none"> • Non-fiction • Making fact sheets and information posters • Create a short narrative • 20 minutes of phonics daily 	<p>MATHS</p> <ul style="list-style-type: none"> • Multiplication and division • Fractions • Geometry (Position and direction) • Place value within 100 	<p>SCIENCE</p> <p>Plants</p> <ul style="list-style-type: none"> • Growing and planting seeds • The structure of plants and trees • Name common plants and trees
<p>COMPUTING</p> <ul style="list-style-type: none"> • Take photographs, video and record sound to record learning experiences. • Look at how data is representing digitally. • Contribute to and interpret a pictogram. 	<p>1st HALF TERM</p> <p>DINOSAURS IN THE CITY</p>  <p>SUMMER TERM</p>	<p>MUSIC</p> <ul style="list-style-type: none"> • Using voices and instruments to make sound • Duration of sounds • Exploring instruments and symbols
<p>HISTORY</p> <ul style="list-style-type: none"> • Know what a Monarch is • Name and find out about British Monarchs from the past 		<p>Geography</p> <ul style="list-style-type: none"> • Recognise landmarks on aerial view pictures • Spot physical and human features • Name countries in the UK and use maps
<p>RE & PSHCE</p> <ul style="list-style-type: none"> • Judaism- to find out about Shabbat • PSHE-relationships 		<p>ART</p> <ul style="list-style-type: none"> • Clay sculptures • Designing own dinosaurs • Sketch the fossil
<p>WAYS IN WHICH YOU CAN HELP YOUR CHILD</p> <ul style="list-style-type: none"> • Please help your child by reading with them every night and recording it in their planner • Support your child with homework tasks set • Revise phonics sounds with your child using real and alien words 		

BEECH AND BIRCH CLASSES (YEAR 1)

Miss Bath, Mrs Mainwaring, Mrs Squires, Mrs Aslett, Miss Parker, Miss Tomson and Mrs Scott

<p>ENGLISH</p> <ul style="list-style-type: none"> • Poetry based on the seaside • RNLI non-fiction • Sharing a Shell talk for writing 	<p>MATHS</p> <ul style="list-style-type: none"> • Money • Time 	<p>SCIENCE</p> <p>Animals including humans</p> <ul style="list-style-type: none"> • Identify, name, draw and label human body parts. • Understand senses and how they link to body parts.
<p>COMPUTING</p> <ul style="list-style-type: none"> • Programming- introduction to animation • To use algorithm to create a programme 	<p>2nd HALF TERM</p> <p>Oh I do like to be beside the seaside</p> 	<p>MUSIC</p> <ul style="list-style-type: none"> • Sing and perform songs • Composition within the song
<p>HISTORY</p> <ul style="list-style-type: none"> • Victorian seaside • Compare the seaside now to the seaside in the past 		<p>DESIGN TECHNOLOGY</p> <ul style="list-style-type: none"> • Design boat • Find correct materials • Make a boat that floats and sails
<p>RE & PSHCE</p> <ul style="list-style-type: none"> • Judaism-celebrations • PSHE-transitions 		<p>ART</p> <ul style="list-style-type: none"> • Clay sculptures • Beach drawings
<p>WAYS IN WHICH YOU CAN HELP YOUR CHILD</p> <ul style="list-style-type: none"> • Please help your child by reading with them every night and recording it in their planner • Support your child with homework tasks set • Revise phonics sounds with your child using real and alien words 		