



# BEECH AND BIRCH CLASSES (YEAR 1)

Miss Bath, Mrs Mainwaring, Mrs Squires Mrs Aslett, Miss Parker, Miss Thomson and Mrs Scott

<b>ENGLISH</b> <ul style="list-style-type: none"><li>• Non-fiction</li><li>• Making fact sheets and information posters</li><li>• Create a short narrative</li><li>• 20 minutes of phonics daily</li></ul>	<b>MATHS</b> <ul style="list-style-type: none"><li>• Multiplication and division</li><li>• Fractions</li><li>• Geometry (Position and direction)</li><li>• Place value within 100</li></ul>	<b>SCIENCE</b> <ul style="list-style-type: none"><li>• <b>Plants</b></li><li>• Growing and planting seeds</li><li>• The structure of plants and trees</li><li>• Name common plants and trees</li></ul>
<b>COMPUTING</b> <ul style="list-style-type: none"><li>• Take photographs, video and record sound to record learning experiences.</li><li>• Look at how data is representing digitally.</li><li>• Contribute to and interpret a pictogram.</li></ul>	<b>1<sup>st</sup> HALF TERM</b>  <b>DINOSAURS IN THE CITY</b>    <b>SUMMER TERM</b>	<b>MUSIC</b> <ul style="list-style-type: none"><li>• Using voices and instruments to make sound</li><li>• Duration of sounds</li><li>• Exploring instruments and symbols</li></ul>
<b>HISTORY</b> <ul style="list-style-type: none"><li>• Know what a Monarch is</li><li>• Name and find out about British Monarchs from the past</li></ul>		<b>Geography</b> <ul style="list-style-type: none"><li>• Recognise landmarks on aerial view pictures</li><li>• Spot physical and human features</li><li>• Name countries in the UK and use maps</li></ul>
<b>RE &amp; PSHCE</b> <ul style="list-style-type: none"><li>• Judaism- to find out about Shabbat</li><li>• PSHE-relationships</li></ul>		<b>ART</b> <ul style="list-style-type: none"><li>• Clay sculptures</li><li>• Designing own dinosaurs</li><li>• Sketch the fossil</li></ul>
<b>PE</b> <ul style="list-style-type: none"><li>• Gymnastics-balancing</li><li>• Strike and filed-hit, catch and run</li></ul>		
<b>WAYS IN WHICH YOU CAN HELP YOUR CHILD</b> <ul style="list-style-type: none"><li>• Please help your child by reading with them every night and recording it in their planner</li><li>• Support your child with homework tasks set</li><li>• Revise phonics sounds with your child using real and alien words</li></ul>		

# BEECH AND BIRCH CLASSES (YEAR 1)

Miss Bath, Mrs Mainwaring, Mrs Squires, Mrs Aslett, Miss Parker, Miss Tomson and Mrs Scott

<b>ENGLISH</b> <ul style="list-style-type: none"><li>• Poetry based on the seaside</li><li>• RNLI non-fiction</li><li>• Sharing a Shell talk for writing</li></ul>	<b>MATHS</b> <ul style="list-style-type: none"><li>• Money</li><li>• Time</li></ul>	<b>SCIENCE</b> <ul style="list-style-type: none"><li>• <b>Animals including humans</b></li><li>• Identify, name, draw and label human body parts.</li><li>• Understand senses and how they link to body parts.</li></ul>
<b>COMPUTING</b> <ul style="list-style-type: none"><li>• Programming-introduction to animation</li><li>• To use algorithm to create a programme</li></ul>	<b>2<sup>nd</sup> HALF TERM</b>  <b>Oh I do like to be beside the seaside</b>  	<b>MUSIC</b> <ul style="list-style-type: none"><li>• Sing and perform songs</li><li>• Composition within the song</li></ul>
<b>HISTORY</b> <ul style="list-style-type: none"><li>• Victorian seaside</li><li>• Compare the seaside now to the seaside in the past</li></ul>		<b>DESIGN TECHNOLOGY</b> <ul style="list-style-type: none"><li>• Design boat</li><li>• Find correct materials</li><li>• Make a boat that floats and sails</li></ul>
<b>RE &amp; PSHCE</b> <ul style="list-style-type: none"><li>• Judaism-celebrations</li><li>• PSHE-transitions</li></ul>		<b>ART</b> <ul style="list-style-type: none"><li>• Clay sculptures</li><li>• Beach drawings</li></ul>
<b>SUMMER TERM</b>		
<b>PE</b> <ul style="list-style-type: none"><li>• Dance</li><li>• Athletics-run, jump and throw</li><li>• Preparation towards Sports Day</li></ul>		
<b>WAYS IN WHICH YOU CAN HELP YOUR CHILD</b> <ul style="list-style-type: none"><li>• Please help your child by reading with them every night and recording it in their planner</li><li>• Support your child with homework tasks set</li><li>• Revise phonics sounds with your child using real and alien words</li></ul>		