

CEDAR AND CHESTNUT CLASSES (YEAR 2)

Mrs Kiedyk, Mrs O'Boyle, Mr Howe. Mrs Travers, Mrs Hanneman, Mrs Janman, Mrs G

<div>ENGLISH</div> <div><ul style="list-style-type: none">Common exception wordsQuestions, exclamations, statements and commandsPersuasive letterPoetryNon-fiction writing</div> <div></div>	<div>MATHS</div> <div><ul style="list-style-type: none">Recapping four operations, fractions, shape, time and moneyPosition and directionMeasurementStatistics</div> <div></div>	<div>SCIENCE</div> <div><ul style="list-style-type: none">Dead or aliveLocal habitatsWorld habitatsFood chains</div> <div></div>	
<div>COMPUTING</div> <div><ul style="list-style-type: none">Pictograms: Collecting data in tally charts and presenting data on a computerMaking Music: using a computer tool to explore rhythms and melodies</div> <div></div>	<div>HOMES AND HABITATS</div> <div></div>		<div>GEOGRAPHY</div> <div><ul style="list-style-type: none">Capital cities of the UKComparing Chichester with another major cityAerial photographs and drawing mapsUse simple compass directions</div> <div></div>
<div>MUSIC</div> <div><ul style="list-style-type: none">ShostakovichCharlie ChaplinTanczmy labada</div> <div></div>	<div></div> <div>FIT 4 LIFE</div>	<div>DESIGN TECHNOLOGY</div> <div><ul style="list-style-type: none">Healthy EatingPrepare a healthy mealUsing different toolsDesign, make and evaluate their product</div> <div></div>	
<div>RE & PSHE</div> <div><ul style="list-style-type: none">RelationshipsChanging MeIslam</div> <div></div>	<div>PE</div> <div><ul style="list-style-type: none">Striking and FieldingAthleticsSports Day</div> <div></div>	<div>ART</div> <div><ul style="list-style-type: none">Printing patternsAndy Warhol</div> <div></div>	
<div>WAYS IN WHICH YOU CAN HELP YOUR CHILD</div> <div><ul style="list-style-type: none">Continue to practice and revise Y2 spelling words/rules, we will be testing and revising these weekly.Play fun word games with spellings e.g. letting your child test you, saying a silly sentence and copying it down.Listen to your child read every day and record responses in pupil planner.When reading together, ask comprehension questions about the characters and setting and have them retell you the story from memory.Practise times tables daily using TTRSPractise writing skills, such as writing stories, descriptions, letters etc.</div>		<div>WELLBEING</div> <div><ul style="list-style-type: none">Developing a positive, 'can do' attitudeDiscussing emotions with the help of storiesUsing the zones of regulation to express how they are feelingTransition (new year group/new teacher)Taking part in Mile-a-Day</div>	