CEDAR AND CHESTNUT CLASSES (YEAR 2)

Mrs Kiedyk, Mrs O'Boyle, Mr Howe. Mrs Travers, Mrs Hanneman, Mrs Janman, Mrs G

ENGLISH

- Common exception words
- Questions, exclamations, statements and commands
- Persuasive letter
- Poetrv
- Non-fiction writing



MATHS

- Recapping four operations, fractions, shape, time and money
- Position and direction
- Measurement
- **Statistics**



SCIENCE

- Dead or alive
- Local habitats
- World habitats
- Food chains



COMPUTING

- Pictograms: Collecting data in tally charts and presenting data on a computer
- Making Music: using a computer tool to explore rhythms and melodies

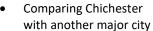


HOMES AND HABITATS



GEOGRAPHY

Capital cities of the UK



- Aerial photographs and drawing
- Use simple compass directions

HISTORY

- **History of Chichester**
- Types of homes and high streets
- Influential women in sport (Link to English)

MUSIC

- Shostakovich
- Charlie Chaplin
- Tanczymy labada



FIT 4 LIFE

PF

- Striking and Fielding
- **Athletics**
- Sports Day





DESIGN TECHNOLOGY

- **Healthy Eating**
- Prepare a healthy meal
- Using different tools
- Design, make and evaluate their product

ART

- Printing patterns
- **Andy Warhol**



RE & PSHE

- Relationships
- Changing Me
- Islam



WAYS IN WHICH YOU CAN HELP YOUR CHILD

- Continue to practice and revise Y2 spelling words/rules, we will be testing and revising these weekly.
- Play fun word games with spellings e.g. letting your child test you, saying a silly sentence and copying it down.
- Listen to your child read every day and record responses in pupil planner.
- When reading together, ask comprehension questions about the characters and setting and have them retell you the story from memory.
- Practise times tables daily using TTRS
- Practise writing skills, such as writing stories, descriptions, letters etc.

WELLBEING

- Developing a positive, 'can do' attitude
- Discussing emotions with the help of stories
- Using the zones of regulation to express how they are feeling
- Transition (new year group/new teacher)
- Taking part in Mile-a-Day