

HAWTHORN AND HAZEL CLASSES (YEAR 3)

Miss Assinder, Miss Standing, Miss Emms, Mrs Mcnally
(Mrs Lewis, Miss O'Boyle)

<p><u>MATHEMATICS</u></p> <ul style="list-style-type: none"> • Money • Shape • Time • Mass and Capacity • Statistics 	<p></p> <ul style="list-style-type: none"> • Playscripts • Newspaper Reports • Narratives • Poetry • Diaries • Non Chronological Report 	<p><u>SCIENCE</u></p> <ul style="list-style-type: none"> • <u>Animals</u> including <u>humans</u> – learning about nutrition, skeletons and muscles • <u>Plants</u> – learning about the different parts of plants, their jobs and the life cycle of plants. 
<p><u>PE</u></p>  <ul style="list-style-type: none"> • Dance • Striking and fielding (rounders) • OAA • Athletics 	<p><u>Romans on the Rampage!</u></p>  <p>This topic will focus on the Roman Empire and its impact on Britain.</p> <p><u>Raindrop to River</u></p> <p>This topic will focus on a local river study of the River Lavant</p> 	<p><u>MUSIC</u></p> <p><u>Summer 1</u></p> <p>Just three Notes Samba with Sergio</p>  <p><u>Summer 2</u></p> <p>Fly with the stars</p> 
<p>Computing</p> <ul style="list-style-type: none"> • Stop frame animation – capturing and editing digital still images to produce a stop frame animation that tells a story. • Branching Databases – building and using branching databases to group objects using yes / no questions. 	<p><u>How to support Learning at Home</u></p> <ul style="list-style-type: none"> • Read with your child 5x a week • Support homework • Practise mental maths facts and times tables on TTRS • Visit the library and choose books to read together and topic books • Ensure indoor and outdoor PE kits are in school every day 	
<p></p> <p><u>PSHE</u></p> <p><u>Relationships</u></p> <ul style="list-style-type: none"> • Family roles and responsibilities • Friendship • Keeping myself safe online • Being a Global citizen • Celebrating my web of relationships <p><u>Changing Me</u></p> <ul style="list-style-type: none"> • How babies grow • Babies • Outside body changes • Inside body changes • Family Stereotypes • Looking ahead 	<p><u>ART AND DESIGN TECHNOLOGY</u></p> <ul style="list-style-type: none"> • Mosaic collage <p>After looking at a range of mosaics, both Roman-themed and mosaics linked to featured artist, the children create their own abstract, expressive and modernised mosaic</p> <ul style="list-style-type: none"> • Claude Monet – watercolours <p>Children are immersed in the artwork of Claude Monet, with a focus on building watercolour blending techniques culminating in a recreation of his famous 'Waterlilies'.</p> <p><u>FRENCH</u></p>  <p>Body Parts Colours A Colours and Body Monsters My Monster</p> <p><u>Wellness</u></p> <ul style="list-style-type: none"> • Wellness colouring and posters • Calming Music • Mile a Day • Dojos 	<p><u>Humanities</u></p> <p><u>History</u></p> <ul style="list-style-type: none"> • Where did the Roman Empire come from? • How did the Roman army help the empire to expand? • What was Britain like before the Romans invaded? • How did Britain become part of the Roman Empire? • What did the Romans build after they settled in Britain? • What were houses like in Roman Britain? • What lasting impact did the Romans leave in Britain? <p><u>Geography</u></p> <ul style="list-style-type: none"> • Rivers of the world • Features of a river • Different types of settlements and how people lived • Where can you find water and why is it important? • The water cycle