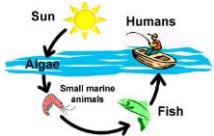


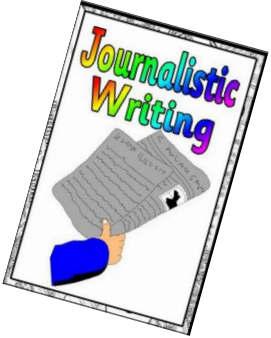




# MAPLE AND MULBERRY CLASSES (YEAR 4)

Ms Thurston, Mrs Cogger, Mrs Tunnell, Mrs Hayward, Ms R-W,

<p><b>SCIENCE</b></p> <p>Living Things and their Habitats</p> <ul style="list-style-type: none"> <li>• Recognise that living things can be grouped in a variety of ways</li> <li>• Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</li> <li>• Recognise that environments can change and that this can sometimes pose dangers to living things.</li> </ul> 	<p><b>** 1st Half Term **</b></p> <p><b>SECRET SHORES</b></p> 	<p><b>MATHEMATICS</b></p> <ul style="list-style-type: none"> <li>• Decimals</li> <li>• Money</li> <li>• Time</li> <li>• Maths Fluency</li> <li>• Multiplication Practice</li> </ul> 
<p><b>ENGLISH</b></p> <ul style="list-style-type: none"> <li>• Shipwreck poetry</li> <li>• Journalistic writing</li> <li>• Argument and Debate</li> <li>• Story Settings</li> <li>• Grammar</li> </ul> 	<p><b>WAYS IN WHICH YOU CAN HELP YOUR CHILD</b></p> <ul style="list-style-type: none"> <li>• Visit the sea shore</li> <li>• Find out about costal erosion</li> <li>• Support learning of times tables in preparation for the Year 4 times table check.</li> <li>• Support learning of reading</li> </ul> <p><b>COMPUTING</b></p> <ul style="list-style-type: none"> <li>• Programming: Modifying, designing, creating games</li> </ul> <p><b>FRENCH</b></p> <ul style="list-style-type: none"> <li>• The sea/beach</li> <li>• Written French</li> </ul>	<p><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"> <li>• Features of coastlines</li> <li>• Conservation of local coastline</li> <li>• Conservation of coastlines in other areas of the UK</li> <li>• Local geographical enquiry of East Head</li> <li>• Features of a beach</li> <li>• Extend knowledge of UK counties</li> <li>• Use maps atlases, globes and digital/computer mapping to describe features studied</li> <li>• Describe and understand key aspects of physical geography including coasts, beaches, erosion</li> <li>• Name and locate counties and cities of the UK and understand how some of these aspects have changed over time</li> </ul> 
<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• Relationships:</li> </ul> <p>Jealousy Love and Loss Memories Getting on and Falling out Girlfriends and Boyfriends</p>	<p><b>MUSIC</b></p> <ul style="list-style-type: none"> <li>• Global pentatonic (3 weeks)</li> <li>• The horse in motion (3 weeks)</li> <li>• West Sussex Whole Class Instrumental Music Lessons</li> </ul> 	<p><b>ART</b></p> <ul style="list-style-type: none"> <li>• Watercolour techniques</li> <li>• Studying J. W Turner and his seascapes</li> </ul> <p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Striking and fielding: Volleyball</li> <li>• Gymnastics</li> </ul>