



Parklands Community Primary School Long Term Curriculum Map

Geography



Year 1						
	Autumn		Spring		Summer	
Year 1 Topics	The Enchanted Woodland	Magical Story Chest	On the Move	Superheroes	Dinosaur in the City	Oh I do like to be Beside the Seaside
Year 1	<p>Where is the UK? Geography of the school and grounds</p> <ul style="list-style-type: none"> • Use world maps, atlases and globes to identify the United Kingdom and its countries • Use simple fieldwork and observational skills to study the geography of the school and its grounds • Devise a simple map • Use basic geographical vocabulary such as road, hill, forest, wood, river 			<p>Locating Chichester.</p> <ul style="list-style-type: none"> • Use basic geographical vocabulary to describe key human and physical features e.g valley, hill, season, weather, city, town etc through simple maps and books • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. • Use simple compass directions and location and directional language to describe the location of features and routes on a map • Use world maps, atlases and globes 	<p>Geography of the UK</p> <ul style="list-style-type: none"> • Use world maps, atlases and globes to identify the United Kingdom and its countries • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features • Devise a simple map and use and construct basic symbols in a key 	<p>Local Geography study - Witterings</p> <ul style="list-style-type: none"> • Use basic geographical vocabulary to refer to key physical features including: beach, cliff, coast, sea, ocean, island • Use basic geographical vocabulary to refer to key human features including port ,harbour • Use simple fieldwork and observational skills to study the geography of their locality

Year 2 Topics	Towers, Tunnels and Turrets	Fire	Ice	Adventure	Habitats	Fit 4 Life
Year 2			<p>Arctic & Antarctic</p> <ul style="list-style-type: none"> • Use basic geographical vocabulary to refer to key physical features including: volcanoes, glacier, iceberg, weather. • Use world maps, atlases and globes to identify countries, continents and oceans. • Use simple compass directions and location and directional language to describe the location of features and routes on a map • Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 	<p>Flying around the world</p> <p>Continents, Oceans, Weather</p> <ul style="list-style-type: none"> • Name and locate the world's seven continents and five oceans. • Identify seasonal and daily weather patterns in the UK. • Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, river, soil, valley, vegetation 		<p>Local Geography Chichester</p> <p>Comparing Chichester to a non-European city</p> <ul style="list-style-type: none"> •Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. •Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country •Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather •Use world maps, atlases and globes to identify the UK and its countries <p>Use simple compass directions and location and directional language</p>

						to describe the location of features and routes on a map.
Year 3 Topics	Stones and Bones	Mighty Metals	I Want My Mummy		Romans On The Rampage	Raindrop To River
Year 3	Physical Geography of UK Cities and Counties of UK <ul style="list-style-type: none"> Locate the world's countries using maps with focus on UK and Europe Name and locate counties and cities of the UK, identifying their physical characteristics (such as hills, mountains and rivers) and understand how some of these aspects have changed over time 		Extend locational knowledge beyond the UK (Egypt) <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Describe and understand key aspects of: <ul style="list-style-type: none"> - physical geography, including: climate zones, vegetation belts, rivers, -human geography, including: types of settlement and land use, economic activity including trade links 			Rivers Local study – River Lavant <ul style="list-style-type: none"> Name and locate significant rivers Describe and understand key aspects of rivers, mountains and the water cycle Use fieldwork to observe, measure and record physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies (River Lavant)
Year 4 Topics	Off with her head	A Taste of India	I Predict a Riot!		Secret shores	Carnival of Animals
Year 4		Europe's countries and cities Geographical comparison of India and UK through study of Chembakoli Know difference between physical and human geography			Local geographical enquiry of East Head Features of a beach Extend knowledge of UK counties <ul style="list-style-type: none"> Use maps atlases, globes and digital/computer mapping to describe features studied 	

		<ul style="list-style-type: none"> • Locate the world's countries using maps (focus on Europe) • Use maps atlases, globes and digital/computer mapping to describe features studied • Describe key aspects of physical geography including climate zones and rivers • Describe and understand key aspects of human geography including land use, economic activity including trade links and the distribution of natural resources. 			<ul style="list-style-type: none"> • Describe and understand key aspects of physical geography including coasts, beaches, erosion • Use the 8 points of a compass, 4 digit grid references, symbols and keys to build their knowledge of the UK • Use fieldwork to observe, measure and record the physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies – link to fieldwork on shoreline • Name and locate counties and cities of the UK and understand how some of these aspects have changed over time 	
Year 5 Topics	Victorians	Space	Natural Disasters/ Materials		Enterprise	Greeks
Year 5			Study of significant natural disasters and their geographical features and location Introduction to OS maps <ul style="list-style-type: none"> • Locate the world's countries using maps concentrating on key physical characteristics 		Plan and carry out a geographical survey of local area (Parklands/Chichester) <ul style="list-style-type: none"> • Describe and understand key aspects of human geography, including: types 	

			<ul style="list-style-type: none">Identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, tropics, Arctic and Antarctic circle, the Prime/Greenwich meridian and time zones including day and nightDescribe key aspects of physical geography including volcanoes and earthquakesUnderstand geographical similarities and differences through the study of human and physical geography of a regionUse maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	of settlement and land use, economic activity. <ul style="list-style-type: none">Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	
Year 6 Topics	The Home Front/Attenborough’s World	Hola Mexico!	Vive la France!	I’m a Survivor	
Year 6	Physical geography of continents Environmental change due to human activity <ul style="list-style-type: none">Locate the world’s countries/continents using maps.Locate the world’s countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major citiesUnderstand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time. E.g climate changeUnderstand the interaction between physical and human processes, and of the formation and use of landscapes and environments.	Study geography of Mexico and South America Study of local geographical/environmental issues affecting locality (Dell Quay) Latitude/Longitude and time zones <ul style="list-style-type: none">Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within North or South AmericaLocate the world’s countries using maps to focus on North and South AmericaIdentify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, tropics, Arctic and Antarctic circle, the Prime/Greenwich meridian and time zones including day and night	Study human and physical features of France compared to UK <ul style="list-style-type: none">Locate the world’s countries using maps to focus on EuropeUnderstand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European countryDescribe and understand key aspects of human geography including types of settlement and land use, economic activity including	OS map skills Carrying out and presenting findings from an independent geographical enquiry based on locality Name and locate countries and cities of the UK identifying land use patterns and understand how some of these aspects have changed over time <ul style="list-style-type: none">Use maps atlases, globes and digital/computer mapping to describe features studied	

	<ul style="list-style-type: none"> • Explain how the Earth's features at different scales are shaped, interconnected and change over time • Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, 	<ul style="list-style-type: none"> • Describe and understand key aspects of physical geography including climate zones • Describe and understand key aspects of human geography including the distribution of natural resources including energy, food, mineral and water • Describe and understand key aspects of human geography including types of settlement and land use, economic activity including trade links and the distribution of natural resources • Use maps atlases, globes and digital/computer mapping to describe features studied 	<p>trade links and the distribution of natural resources</p> <ul style="list-style-type: none"> • Use maps atlases, globes and digital/computer mapping to describe features studied 	<ul style="list-style-type: none"> • Use the 8 points of a compass, 4 and 6 digit grid references, symbols and keys to build their knowledge of the UK • Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity. • Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies
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