















# PEAR AND POPLAR CLASSES (YEAR 5)

Miss Marshall, Miss Roberts and Ms Glanville

 <b>MATHEMATICS</b> <ul style="list-style-type: none"> <li>Statistics</li> <li>Angles and Measurement</li> <li>Decimals</li> </ul>	<p><b>** 1<sup>st</sup> Half Term **</b></p> <p><b>Who Let the Gods Out?</b></p>	 <b>MUSIC</b> <ul style="list-style-type: none"> <li>Kisne banaaya</li> </ul>
 <b>HISTORY</b> <ul style="list-style-type: none"> <li>Location and landmarks of Greece</li> <li>Ancient Greek Gods</li> <li>Ancient Greek culture</li> <li>Olympics</li> <li>Greek dress up day</li> </ul>		 <b>ENGLISH AND READING</b> <ul style="list-style-type: none"> <li>Greek Myths narrative writing.</li> <li>Introduction to Fiver Challenge</li> <li>Greek Myths – Geraldine McCaughrean</li> <li>Percy Jackson – The Chalice of the Gods</li> </ul>
 <b>PSHE</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Staying safe online</li> <li>Screen time</li> </ul>	 <b>PE</b> <ul style="list-style-type: none"> <li>College PE – Thursday – Outdoors: Rounders</li> </ul>	
 <b>COMPUTING</b> <ul style="list-style-type: none"> <li>Video editing: planning, capturing and editing video to produce a short film</li> </ul>	 <b>SCIENCE</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> </ul>	 <b>ART/DT</b> <ul style="list-style-type: none"> <li>Greek designs and patterns (sculpture)</li> <li>Greek taste testing and food design</li> </ul>
 <b>RE</b> <p>Big Question: What is the best way for a Sikh to show commitment to God?</p> <ul style="list-style-type: none"> <li>Commitment</li> <li>Golden rules</li> <li>Determination when facing a challenge</li> </ul>	 <b>FRENCH</b> <ul style="list-style-type: none"> <li>Joining in a poem</li> <li>Seasonal colours</li> <li>Conscience Alley</li> <li>Scene de Plage</li> </ul>	<b>WELLBEING</b> <ul style="list-style-type: none"> <li>Worry box</li> <li>How to deal with change</li> <li>Assemblies</li> <li>Positive praise</li> <li>Encouraging positive mindset</li> </ul>
 <p><b>WAYS IN WHICH YOU CAN HELP YOUR CHILD</b></p> <ul style="list-style-type: none"> <li>Research connected to the Ancient Greeks</li> <li>Please continue to encourage your child to complete all homework tasks to the best of their ability</li> <li>Regular reading, spelling and times table practice really helps children's confidence!</li> </ul>		

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<b>ENGLISH and READING</b> <ul style="list-style-type: none"> <li>Script writing and adverts for enterprise products</li> <li>Narrative writing based on the book 'Journey'</li> <li>Letter to Charity for Fiver Challenge</li> </ul>	<b>MATHEMATICS</b> <ul style="list-style-type: none"> <li>Accounting Skills</li> <li>Decimals</li> <li>Negative Numbers</li> <li>Converting Units</li> <li>Volume</li> </ul>	<b>RE</b> <p><b>Big Question:</b> What is the best way for a Christian to show commitment to God?</p> <ul style="list-style-type: none"> <li>10 commandments</li> <li>Prayer and worship practices (showing commitment to God)</li> <li>Understanding how people show commitment in different ways to something they believe in.</li> </ul>
<b>PSHE</b> <p>Theme: Changing me</p> <ul style="list-style-type: none"> <li>Self-image and body image</li> <li>Looking ahead</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>College PE – Thursdays – Outdoors: Athletics</li> </ul>	<b>ART/DT</b> <ul style="list-style-type: none"> <li>Designing/Making logos, products and packaging for enterprise products</li> <li>Greek Masks</li> </ul>
<b>COMPUTING</b> <ul style="list-style-type: none"> <li>Using inputs and outputs to create quizzes using coding software</li> </ul>	<p><b>** 2nd Half Term **</b></p> <p><b>Enterprise (THE FIVER CHALLENGE)</b></p> 	
<b>FRENCH</b> <ul style="list-style-type: none"> <li>Writing a description</li> <li>Class Poem</li> <li>Individual Poem</li> </ul>	<b>MUSIC</b> <ul style="list-style-type: none"> <li>Balinese gamelan</li> <li>Composing in ternary form</li> </ul>	
<b>SCIENCE</b> <ul style="list-style-type: none"> <li>Animals, including humans</li> </ul>	<b>GEOGRAPHY</b> <ul style="list-style-type: none"> <li>Field work studying local shops</li> </ul>	<b>WELLBEING</b> <ul style="list-style-type: none"> <li>Worry box</li> <li>How to deal with change</li> <li>Assemblies</li> <li>Positive praise</li> </ul>
<b>WAYS IN WHICH YOU CAN HELP YOUR CHILD</b> <ul style="list-style-type: none"> <li>Talk to them about their enterprise scheme for the 'Fiver Challenge'*</li> <li>Support them with buying supplies for their products using the £5</li> <li>Enable them to meet with members of their group outside school if required</li> </ul>		