





WALNUT AND WILLOW CLASSES (YEAR 6)

Mrs Hill, Mrs Monery, Mrs Hepburn, Mrs Fancourt, Miss Harvey and Mrs Scott

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| <p>GEOGRAPHY</p> <ul style="list-style-type: none"> ⌄ Revising European countries and their capital cities ⌄ Paris and its tourist attractions ⌄ The regions of France – climate, location and produce ⌄ Comparing Paris and Chichester | <p>MATHEMATICS</p> <ul style="list-style-type: none"> ⌄ SATS revision including: Number system, Calculation methods, Fractions, Decimals, Percentages, Geometry, Data-handling, Shape and Space | <p>ENGLISH</p> <ul style="list-style-type: none"> ⌄ Different genres of writing – newspaper report, letter, diary ⌄ Writing in response to a text ⌄ Spelling patterns ⌄ Reading with a focus on inference |
| <p>ART AND DESIGN</p> <ul style="list-style-type: none"> ⌄ Pointillism ⌄ George Seurat  | <p><i>** 1st Half Term **</i></p>  <p>Fabulous France!</p> | <p>COMPUTING</p> <ul style="list-style-type: none"> ⌄ Webpage creation based on France  |
| <p>FRENCH</p> <ul style="list-style-type: none"> ⌄ Talking about food ⌄ Likes and dislikes | | <p>MUSIC</p> <ul style="list-style-type: none"> ⌄ Knowledge of Indian instruments ⌄ Indian Vocal Music (Am sau vala tara bal) |
| <p>SCIENCE</p> <ul style="list-style-type: none"> ⌄ Light  | | <p>RE</p> <ul style="list-style-type: none"> ⌄ Islam Part 1 What the Qur'an says about life after death |
| <p>Key Events:</p> <ul style="list-style-type: none"> ⌄ SATS (starting May 13th) including a shared breakfast ⌄ Friday 17th May post SATS visit to park | <p>WAYS TO HELP YOUR CHILD:</p> <ul style="list-style-type: none"> ⌄ Support your child as they work through their SATS revision books ⌄ Regular reading, spelling and times table practice really helps children's confidence ⌄ Practise basic French conversation at home | <p>PSHE</p> <ul style="list-style-type: none"> ⌄ Relationships ⌄ Mental Health ⌄ Using IT responsibly |

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| <h2>GEOGRAPHY AND HISTORY</h2> <ul style="list-style-type: none">  OS map skills  Carrying out and presenting findings from an independent geographical enquiry based on locality  Windrush Britain | <h2>MATHEMATICS</h2> <ul style="list-style-type: none">  Plotting coordinates  Budgeting  Data Handling and Statistics  Time  Multi-step problem solving  Maths investigations  Outdoor Maths | <h2>ENGLISH</h2> <ul style="list-style-type: none">  Different genres of writing – biography, journal, narrative  Reading of ‘Kensuke’s Kingdom’ by Michael Morpurgo |
| <h2>ART AND DESIGN</h2> <ul style="list-style-type: none">  Printing  Make a bird feeder  Design an alarm  | <p>** 2nd Half Term **</p>  <p>I'm a survivor!</p> <p>Key Events:</p> <ul style="list-style-type: none">  Residential (4th to 7th of June)  Sports Day  French Cafe  Geography Field Trip  Leaver's celebrations | <h2>MUSIC</h2> <ul style="list-style-type: none">  Exploring identity through song  Leaver's assembly  'Big Singers' event |
| <h2>SCIENCE</h2> <ul style="list-style-type: none">  Electricity  | | <h2>COMPUTING</h2> <ul style="list-style-type: none">  Introduction to spreadsheets  |
| <h2>FRENCH</h2> <ul style="list-style-type: none">  Role play  Simple social Conversations  French Cafe | | <h2>PSHE</h2> <ul style="list-style-type: none">  Changing me – coping positively with change  Sex education  Transition to secondary |
|  | <h2>WAYS TO HELP YOUR CHILD:</h2> <ul style="list-style-type: none">  Discuss transition to secondary school  Continue to listen to your child read over the summer | <h2>RE</h2> <ul style="list-style-type: none">  Islam Part 2 <p>How is the Qur'an vital to Muslims today?</p> |

