



ORCHARD and FOREST CLASSES (SSC)

Mrs Harris, Mrs Prior, Mr Cheesman, Mrs Herbert, Miss Best, Mrs Collard, Mrs Wheeler and Mr Smith

<p>TOPIC</p> <p>Geography & History</p> <ul style="list-style-type: none">• To identify where rainforests are found• To identify the layers of the rainforest• To understand why rainforests are important• To name plants and animals that can be found in the rainforests• To understand why rainforests are under threat	<p>MATHEMATICS</p> <ul style="list-style-type: none">• Measuring length and perimeter• Measuring Mass and Capacity• Fractions	<p>ENGLISH</p> <ul style="list-style-type: none">• Developing letter formation• Developing accurate sentence structure• Making inferences from a text• Making predictions about what might happen next• Using contracted forms• Using adjectives and expanded noun phrases• Identifying and using a range of verbs• Using conjunctions to expand sentences• Using the features of a fiction and non-fiction text
<p>PSHCE</p> <ul style="list-style-type: none">• Zones of Regulation• What family means to me• How to keep ourselves safe• Identifying things that cause conflict in friendships• Secrets – when should we not keep them• Understand and recognise people who I can trust	<p>1st HALF TERM</p> <p>Rainforests</p> 	
<p>WAYS IN WHICH YOU CAN HELP YOUR CHILD</p> <ul style="list-style-type: none">• Listen to them read regularly• Develop independence, i.e. dressing and carrying out simple tasks• Help them to recall and use their letter sounds• Practising times tables & number facts on TT Rockstars and Numbots• Helping them to learn weekly spellings on Spelling Shed	<p>INTERVENTIONS</p> <ul style="list-style-type: none">• Developing children’s individual speech and language targets• Developing asking for help• Developing social interaction skills including play skills• OT sessions for some children• Fine motor support• High frequency words/spellings• Phonics• Lego Builders• Social skills	<p>COMPUTING</p> <p>Robot Algorithms</p> <ul style="list-style-type: none">• Giving instructions using the commands forwards, back, left and right• Creating maps and routes• Designing our own algorithms• Debugging
<p>ART & DT</p> <ul style="list-style-type: none">• Cooking every fortnight• Exploring the use of colour in artwork• Expressing opinions and thoughts on works of art• Using painting to develop ideas• Use a range of materials to design and make	<p>PE (Fridays) & GAMES</p> <ul style="list-style-type: none">• PE – Summer Sports (athletic sports skills including throwing, jumping and running)• Daily all-weather walks• Regular movement breaks such as Danny Go, cosmic Yoga	

ORCHARD and FOREST CLASSES (SSC)

Mrs Harris, Mrs Prior, Mr Cheesman, Mrs Herbert, Miss Watkis, Mrs Collard, Mrs Wheeler, Mrs Moss and Mr Smith

<p>TOPIC</p> <p>Geography/Science</p> <ul style="list-style-type: none">• Understand the effect humans have on our planet/local area• Identify ways we can have a positive impact on our local area and planet• Identify different materials, their properties and what they can be used for	<p>MATHEMATICS</p> <ul style="list-style-type: none">• Multiplication and Division• Time• Money• Position and Direction	<p>ENGLISH</p> <ul style="list-style-type: none">• Developing letter formation• Developing accurate sentence structure• Making inferences from a text• Making predictions about what might happen next• Using adjectives and expanded noun phrases• Using conjunctions to expand sentences• Using the features of a fiction and non-fiction text• Spell words containing suffixes correctly
<p>PSHCE</p> <ul style="list-style-type: none">• Zones of Regulation• Life cycles in Nature• Growing from Young to Old• Recognising changes in myself• Boys and girls' bodies• Assertiveness• Looking ahead to next year	<p>2nd HALF TERM</p> <p>Save our Planet</p> 	
<p>ART & DT</p> <ul style="list-style-type: none">• Cooking every fortnight• Use sculpture to develop and share their ideas• Learn about a range of artists• Use a range of recycled materials creatively	<p>COMPUTING</p> <p>Programming</p> <ul style="list-style-type: none">• Understanding how to use Scratch• Using a design• Changing a design• Designing and creating a programme• Evaluating my programme	
<p>INTERVENTIONS</p> <ul style="list-style-type: none">• Developing children's individual speech and language targets• Developing ways of asking for help• Developing social interaction skills including play skills• OT sessions for some children• Fine motor support• High frequency words/spellings• Phonics• Lego Builders• Social skills	<p>WAYS IN WHICH YOU CAN HELP YOUR CHILD</p> <ul style="list-style-type: none">• Listen to them read regularly• Develop independence, i.e. dressing and carrying out simple tasks• Help them to recall and use their letter sounds• Practising times tables & number facts on TT Rockstars and Numbots• Helping them to learn weekly spellings on Spelling Shed• Helping them to practise their sounds using phonics shed	
	<p>PE (Fridays) & GAMES</p> <ul style="list-style-type: none">• PE – striking and fielding games i.e. rounders.• Tennis• Daily all-weather walks• Regular movement breaks such as Danny Go, cosmic Yoga	