

Parklands Community Primary School



SPORTS PREMIUM
Academic Year 2023 - 2024

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Summary of Activities/Actions | Impact | Comments |
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| Children participate in the daily mile. | All children participate in the daily mile regularly. As a result, fitness levels have improved. | <i>The daily mile is well embedded in the school as result of the sports premium.</i> |
| Children participate in a range of different PE experiences through Fitness Fridays. | All children were provided with a range of different experiences through Fitness Fridays including Yoga lessons and Karate. | <i>Through the Fitness Fridays approach the children have had a range of different experiences.</i> |
| Pupil Premium children attend a range of after school clubs including Yoga. | Targeted pupils attended a range of different after school clubs. Including Kroo and Yoga, allowing these children's experiences to be broadened. | <i>During 2023-2024 we would like to continue to develop our attendance and our success rate when participating in competitive sports.</i> |
| Children participating in a range of competitive sports. | Increasing numbers of pupils participated in competitive sports such as: squash, softball, football, netball, athletics gymnastics and dance. | <i>The children's active play is limited often to football so as a school we would like to provide other sports for the children to play at lunchtime increasing their ability to play alongside each other.</i> |
| New and improved playtime equipment encouraging active playtimes. | Play equipment was sourced to allow children to have more active lunch and playtimes. | <i>Staff confidence has improved through CPD and the new PE scheme of work. During 2023- 2024 we would like to embed the PE curriculum and see the outcomes in PE improve across the year.</i> |
| All children know how to lead a healthy life style. | All children took part in Sports day increasing their ability to participate in a range of different activities and competitive sport. | <i>The Sports Premium was used effectively to provide children with a range of alternative experiences such as the Year 6 residential and this should continue annually.</i> |
| Whole School Sports Day fun | All children participated in a whole school assembly and curriculum lessons on how to stay healthy. | |
| Staff CPD | Staff confidence in teaching Gymnastics and Athletics increased as a result, pupil outcomes improved. | |
| Increased PE resources | Increased PE resources improved the quality of PE lessons to be improved. The new PE curriculum clearly maps out the progression in each unit of work. | |
| New PE Curriculum with clear progression in skills. | Year 6 children all attended their residential and had the opportunity to try a range of new learning experiences e.g. rock climbing and archery. | |
| Range of additional sporting activities for Year 6 children. | | |

Key priorities and Planning

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p>Introduce a lunch time sports coach to provide a range of activities.</p> | <p>Pupils will have the opportunity to play a wide range of games during their lunchtime. Lunchtime Support Staff will have the opportunity to learn from an experienced lunchtime coach.</p> | <p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Sports coach worked with years 5 and 6 for football and ran lunchtime clubs.</p> <p>More opportunities to participate in active play at lunchtime for all children in the school.</p> <p>Positive sporting role models for all children.</p> <p>Staff have learnt new activities and developed their ideas for how to facilitate lunchtime activities.</p> <p>More clubs will be offered next academic year based on feedback from pupil voice.</p> | <p>£150 a week 10 weeks a term £4,500 across the year.</p> |
| <p>Introduce a sports coach to teach outdoor PE.</p> | <p>Pupils will have the opportunity to have high quality PE lessons taught by a specialist sports coach. Teaching staff will increase their confidence in PE lesson by observing and supporting an experienced sports coach. Support staff will develop their confidence</p> | <p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Teachers subject and knowledge and confidence has grown for</p> | <p>£200 a week 10 weeks a term £6000 across the year.</p> |

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| | <i>in supporting active play by learning alongside an experienced sports coach.</i> | <i>all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i> | <i>teaching PE in future units or lessons.</i> <i>Children have had the opportunity to try new sports like handball.</i> | |
| <i>Provide a range of experiences for children through the Year 6 residential.</i> <i>Archery, Canoeing, Rock climbing etc...</i> | <i>Pupils will have the opportunity to participate in a range of activities.</i> | <i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> | <i>More pupils are provided with the experiences ensuring that money is not a factor for children not being able to participate.</i> | <i>Chestnut Package of Activities: £4,675</i> <i>Sports Premium Contribution: £20 per child</i> <i>£1,2000</i> |

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| <p>Through West Sussex West Schools Sports Partnership (WSWSSP) provide children with opportunities to participate in competitive sport.</p> <p>Sports coach to set up a range of intra sports. E.g. Cross country, Olympic games tournaments.</p> | <p>Pupils will have the opportunity to participate in a range of competitive sports.</p> | <p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> | <p>More pupils are provided with the opportunity to join in competitive sports.</p> <p>All children across the school participated in intra sports events throughout the academic year.</p> <p>Range of inter sports fixtures attended through WSW partnership: football, boccia, New age kurling, swimming, netball, sports hall athletics, cross country, disney shooting stars.</p> <p>Future flyers and Bronze ambassadors now running lunchtime clubs for KS1 after training with WSWSSP which provides more children in school opportunities to join in.</p> <p>Increased participation in sport noticed across the school. Further sporting opportunities will be offered next year to broaden the range of sports offered.</p> | <p>WSWSSP Partnership £800 Travel Costs and Supply Costs in order to be able to attend £1000</p> |
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| <p>Provide the opportunity for all children to participate in Forest Schools.</p> | <p>Pupils will have the opportunity to participate in active play through Forest School.</p> <p>Pupils will have the opportunity to develop their self-esteem, creativity, confidence and independence increasing their active explorative play.</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> | <p>All pupils are provided with the opportunity to join in active play.</p> <p>Each year group has had 8 sessions of forest school throughout the academic year. We have run extra sessions for ELSA children.</p> <p>From their forest school experience in school, several children have now joined an afterschool forest school club on site.</p> | <p>TLR £600</p> <p>Outdoor Learning</p> <p>Forest School £4000</p> |
| <p>Appointment of Pupil Wellbeing Champion</p> | <p>Pupils will participate in active playtimes.</p> | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Increase in percentage of children meeting CMO guidelines.</p> <p>Lunchtime clubs now organised and facilitated by Pupil wellbeing champions and sports leaders focusing on year 1, 2 and 3. Sports ambassadors to continue this next academic year.</p> | <p>TLR £600</p> <p>£970 play equipment</p> |
| <p>Sports Premium Total 2023-2024 £19670</p> | | | | |

Key achievements 2023-2024

| Activity/Action | Impact | Comments |
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| <p><i>Introduce a lunch time sports coach to provide a range of activities.</i></p> <p><i>Introduce a sports coach to teach outdoor PE.</i></p> | <p>During the majority of the year a Sports Coach was supporting the development of PE at lunchtime. The coach ran sessions such as football, tag rugby and basketball. Encouraged children in Key stage 2 to join in physical activity allowing more children extended opportunities to be physically active.</p> <p>The sports coach has taught PE lessons to children from year 2 to 6. Teachers have had an opportunity to develop and learn from the sports coach.</p> | <p>The introduction of a sports coach and the introduction of the new PE subject leader has raised the profile of PE. This has had a positive impact on the children, they have enjoyed the lessons and parents and children speak highly of this provision. As a school we would like to continue to provide opportunities for children to take part in a broader range of sports during 2024-2025.</p> |
| <p><i>Provide a range of experiences for children through the Year 6 residential. Archery, Canoeing, Rock climbing etc...</i></p> | <p>Year 6 children participated in range of different activities exposing them to a range of different sports.</p> | <p>As a school, we wish to continue to support children in year 6 experience a range of different sports as they move into secondary school.</p> |
| <p><i>Provide the opportunity for all children to participate in Forest Schools.</i></p> | <p>All children have had access to Forest school provision having opportunities to be active outside which has a positive impact on the children's mental health and wellbeing.</p> | <p>The forest school provision has a positive impact on all children at school and this is an important part of our curriculum which we wish to continue and develop during 2024-2025.</p> |
| <p><i>Through West Sussex West Schools Sports Partnership (WSWSSP) provide children with opportunities to participate in competitive sport.</i></p> | <p>We have participated in a wider range of different activities this year.</p> | <p>We will continue to access the offer through WSWSSP, building on the work of 2024-2025.</p> |
| <p><i>Sports coach to set up a range of intra sports. E.g. Cross country, Olympic games tournaments.</i></p> <p><i>Appointment of Pupil Wellbeing Champion</i></p> | <p>We have achieved the Schools Sports Mark and have children leading sports across the school.</p> | <p>As a school we will relaunch the Fitness Fridays and continue to offer the children a range of experiences including dance and yoga in 2024-2025.</p> |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 67% | <i>Data unknown for 6 children. 3 didn't swim throughout the year and 3 attended Festival Fridays.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 66% | <i>Data unknown for 6 children. 3 didn't swim throughout the year and 3 attended Festival Fridays.</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>67%</p> | <p><i>Data unknown for 6 children. 3 didn't swim throughout the year and 3 attended Festival Fridays.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | <p><i>Our staff attend the swimming sessions where the dedicated swimming coaches teach.</i></p> |

Signed off by:

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| Head Teacher: | <i>Charlotte Angeli</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Mason Clarke, Claire Prior, Jess Sweeney</i> |
| Governor: | <i>David Millican – Chair of Governors</i> |
| Date: | <i>November 2023</i> |