

Autumn Two in Year 1 – How has Transport changed?

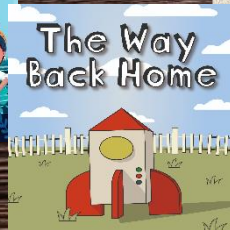
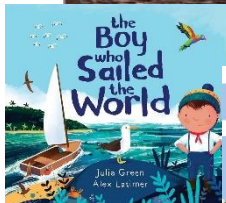


English

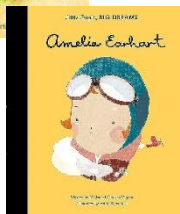
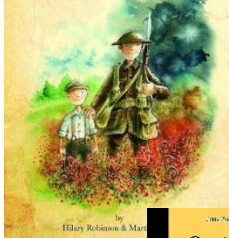
We will be learning to write to entertain.

We will be reading lots of different books and learn about writing recount, performance poetry, a character description within narrative and how to write instructions! We are going to be busy!

We are reading...



Where The Poppies Now Grow



RE – Christianity

We will be reflecting on what a meaningful gift might look like and how this applies to the Christmas Story. We will move on to the gift given to Jesus and how that might have been meaningful for him and why. We will talk about our feelings when we are given gifts and what makes them special.

Maths

As mathematicians, we will be becoming more fluent with our knowledge of Addition and Subtraction. This means we will learn more about counting on and back using objects and numbers. We will move on learning about shape and all the different ways we can identify what makes a square a square and a circle a circle.

Science

As scientists, we will be learning about the changes in our seasons, particularly Autumn. We will collect and record data.

We will then move on materials. We will explore these but focus on what melts and freezes and what floats and sinks. What absorbs water? What do we need to investigate materials?



Art and DT

As artists we are going to look at the work of Andy Warhol and what different media inspired him. We will create some artwork around Poppies to go with our English learning.

Linked to our Topic, we will then turn to designing by starting with looking at how wheels move. If we had a broken wheel, how would we fix it? And then, we would design a vehicle and build one to use at the Wacky Races!



Please remember...

To support your child at home, you should be regularly checking their reading journal and signing it (an expectation of 5x reading each week)

Please send your child's PE kit into school on a Monday and it will come home again on Friday to be washed ready for the following week.

If your child has long hair, please make sure it is always tied back securely.

History

As historians, we are going to look at the journey of transport. How did we get to the vehicles we have today?

We will have a day riding our scooters to immerse ourselves into how things move, what it feels like to be moving! Then we will learn about the early forms of transport – how were they used? Who are the Wright Brothers? How did they impact the world of transport? How have the different types of transport we see today evolve? And, what might transport look like in the future?

Music

As musicians we are going to learn to keep in time to Colonel Hathi's March. We will explore the instruments found in marching bands and then compose and play simple marching music. We will look at pulse.

Then we will experiment with a different type of sound: aquarium-based music and then we will learn a sea-themed song.

PE

During indoor PE on Thursdays, we will be exploring story telling through dance using *The Jungle Book* songs as our theme.

On Wednesdays, we will be learning to about invasion games and practising to attack, defend and shoot.



PSHCE

In our Celebrating Difference unit we will be learning about:

- *Being the 'same as'...
- *Being 'different from'...
- *What is bullying?
- *What do I do about bullying?
- *Making new friends
- *Celebrating difference; celebrating me!

Computing

How can we use paint using computers? We will identify how to create straight lines and shapes and make careful choices within the creation of images. We will learn to be independent using Paint and then compare computer art and painting.



Digital
Painting