

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Sports Coach at lunch time offering sports activities to children across the school every day.</p> <p>Funding activities for the children to participate in providing them with access to a range of activities. E.g. Archery, Canoeing, Rock Climbing etc....</p> <p>Providing Forest School for all children in the school.</p> <p>Buying into the WSWSSP providing children opportunities to participate in competitive sport.</p> <p>Planned Intra Sports Activities</p>	<p>Increased engagement in activities Pupil Voice shows the children enjoying and accessing this sports provision.</p> <p>Children tried a variety of different activities to engage in, exposing them to a range of different activities.</p> <p>Children really enjoy their forest school sessions with engagement in regular physical activities.</p> <p>We have participated in more PE competitions than previous years providing more children with opportunities to get involved.</p>	<p>Wellbeing Champions</p>	<p>We didn't appoint wellbeing Champions to support with active playtimes.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Through CPD with the SPORTS Coach and Via WSWSSP.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Through the launch of Play @ Parklands and the Sports Coach at lunchtime.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Through the launch of Fitness Fridays and ongoing work with the WSWSSP.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Through the launch of Fitness Fridays, ongoing work with the WSWSSP and funding workshops for the children.</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Through the work with WSWSSP.</p>	<p>Fitness Fridays</p> <p>Funding Workshops and activities for the children to develop their team working skills and outdoor adventurous activities.</p> <p>Funding activities for the children to participate in a range of different sports. E.g. archery and climbing</p> <p>Improving Our Outdoor Play Provision – providing a range of activities for the children to ensure they are active for at least 30minutes a day. E.g. scooters, climbing etc....</p> <p>Forest School</p> <p>Increased Active Lunchtimes with the Sports Coach</p> <p>Through West Sussex West Schools Sports Partnership (WSWSSP) provide children with opportunities to participate in competitive sport.</p>

Intended actions for 2024/26

Half termly Fitness Friday Sessions planned with a range of different workshops and activities for the children to engage in. E.g. Dance, Yoga, Boxercise

Implement Parklands Outdoor Play with increasing active play.

CPD on different types of play.

Play Leaders encouraging Active Play.

Team Building Workshops for the children.

Workshops/ Sessions for children to engage in a range of activities. E.g. Archery, Rock climbing...

Whole School CPD (Dance focus based on staff voice.)

Forest School Provision for all children across the year.

PE Sports Coach – coaching games and running additional clubs

Engage in WSWSSP games and competitions.

Funding Travel so we are able to join in competitions.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>1. Increase student participation in physical activities</p> <p>Impact/Intended Impact:</p> <ul style="list-style-type: none"> • Short-term: Higher levels of student engagement in physical activities, leading to improved physical fitness and social interaction. • Long-term: Establishing lifelong habits of regular physical activity, contributing to overall health and well-being. <p>2. Improve the quality of physical education (PE) teaching</p> <p>Impact/Intended Impact:</p> <ul style="list-style-type: none"> • Short-term: Enhanced teaching skills and knowledge among PE teachers, resulting in more engaging and effective PE lessons. • Long-term: A consistently high standard of PE teaching that adapts to new educational practices and student needs. <p>3. Enhance students' physical and mental well-being</p> <p>Impact/Intended Impact:</p> <ul style="list-style-type: none"> • Short-term: Improved overall well-being of students, with reduced stress and anxiety levels. • Long-term: Students develop resilience and healthy coping mechanisms, leading to better academic and personal outcomes. 	<p>1. Increase student participation in physical activities</p> <ul style="list-style-type: none"> • Track the number of students participating in after-school sports clubs and daily physical activities. • Conduct surveys to measure student interest and satisfaction with the activities offered. <p>2. Improve the quality of physical education (PE) teaching</p> <ul style="list-style-type: none"> • Collect feedback from PE teachers on the effectiveness of professional development sessions. • Monitor student performance and engagement in PE classes through assessments and observations. • Use observations and assessments by external evaluators to gauge the quality of PE teaching. <p>3. Enhance students' physical and mental well-being</p> <ul style="list-style-type: none"> • Conduct surveys to assess students' physical and mental well-being before and after implementing well-being programs. • Gather feedback from students, and teachers on the effectiveness of well-being initiatives. <p>4. Develop students' skills in various sports</p> <ul style="list-style-type: none"> • Track students' performance in inter-school sports competitions to measure skill development.

Expected impact and sustainability will be achieved

4. Develop students' skills in various sports

Impact/Intended Impact:

- **Short-term:** Improved proficiency in a range of sports, leading to increased confidence and teamwork skills.
- **Long-term:** Students develop a strong foundation in sports, encouraging lifelong participation and potential pathways to competitive sports.

5. Promote a healthy lifestyle among students

Impact/Intended Impact:

- **Short-term:** Greater awareness of healthy lifestyle choices, leading to increased physical activity and better nutrition.
- **Long-term:** Students adopt and maintain healthy habits, reducing the risk of lifestyle-related diseases.

- Conduct regular skill assessments and progress tracking to evaluate improvements in specific sports.
- Collect feedback from students and coaches on the effectiveness of skill development workshops and clinics.

5. Promote a healthy lifestyle among students

- Use surveys to measure changes in students' health behaviors and attitudes towards a healthy lifestyle.
- Track participation rates in health and fitness challenges and active travel initiatives.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?