

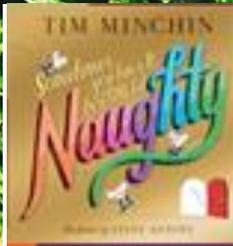
# Summer One - Year 1



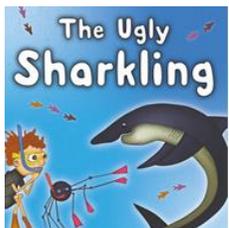
## English



We are reading...



We will be sharing a range of books linked to our Punch and Judy topic.



As writers we will continue learn to include the conjunctions 'and' 'but' and 'because' in our writing. We further develop our writing skills by including non negotiables (capital letters, finger spaces and full stops or question marks) in all our written work.

## Maths



As mathematicians we will be learning about multiplication and division, before moving on to fractions. We will continue to use a range of practical activities and concrete resources to help us learn.

## Science



As scientists we will be exploring plants, including trees, wild and garden plants in our local area.



We will also look at how the seeds we planted last term have grown changed.

## Art

As artists, we will be focussing on pinching and shaping clay building skills to create own sculpture of a fossil in the style of Bret Kern.



## History

As historians we will be looking at how the seaside changed over time by comparing a current seaside town to a Victorian one.

We will end this unit of learning with a Seaside Day Trip at school with ice cream and a puppet show starring puppets designed and made in DT.

## DT

### Textiles

As part of our textiles unit, we will be designing, making and decorating our own puppets who will star in the end of term puppet show.



## Music

As musicians, we will be exploring active listening and drawing to music.

## RE

In RE our Enquiry Question will be 'Is Shabbat important to Jewish children?'

## PSHCE

### Relationships

In this unit of learning, we will explore relationships, different types of families and friendships.

## Computing

### Grouping Data

In this unit we will be learning about data and information and developing skills in labelling, grouping and searching for data.

The focus will be on assigning data (images) with different labels to demonstrate how computers can group and present data.

## PE

This half term we will be focusing on developing running, jumping and throwing skills as part of our athletics unit.

We will also be building on previously taught striking and fielding skills.