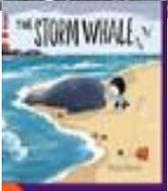


# Summer 2 - Year 1



## English



We are reading...

As readers we will be sharing a range of quality texts linked to our topic of 'Oh, I do like to be beside the Seaside!' We will be developing comprehension skills by having in depth discussions about the text and practising inference skills using evidence from the texts.



As writers we will be strengthening our writing by consistently including the non-negotiables (capital letters, finger spaces and full stops). Additionally, we will use adjectives and conjunctions to make our writing more interesting.

## Maths

As mathematicians we will build on previous learning and explore place value within 100. We will introduce time, looking at hours minutes and seconds and learning to read o'clock and half past. We will learn to recognise notes and coins as well as how to count in coins and finally look at geometry, learning how to describe turns and positions as well as ordinal numbers.

## Art

As artists we will be exploring the work of Winslow Homer using watercolours, oil pastels and origami to create a multimedia seascape.



## Science

As scientists we will be considering how to care for the planet, learning about simple ways to protect nature and be more sustainable. We will also build on previous learning about seasonal changes, observing how plants, animals and weather change with the seasons. Throughout we will continue to develop skills in working scientifically with practical investigations and observations.



## Geography

In Geography we will be locating oceans and continents. We will learn about British seas and beaches, then develop our field work skills on our trip to East Wittering Beach in July. After that we will compare the beach to one from another country and finally revisit compass points on a map.



## DT

### Structures



As designers we will be learning to construct a windmill by creating a stable structure using tools and equipment to make and join parts of the structure together.

## Music

As musicians we will be learning call and response echo singing and playing, as well as playing percussion and developing beat skills.

## RE

Our enquiry question is 'Does visiting the synagogue help Jewish children feel closer to God?'

## PSHCE

### Changing me

In this unit we are learning about animal and human life cycles, including changes that happen to our bodies as well as learning the correct terminology for parts of the body.

## Computing

### Programming animations

In this unit we will learn to use Scratch Jr to explore on screen programming and learn about the early stages of program design through the introduction of algorithms.



## PE

In PE we will be working on increasing stamina and core strength with a range of activities to improve strength, balance, agility and coordination.

We will build on previous learning by continuing to develop sending and receiving skills to field as a team and also introduce the concept of simple tactics.