

Autumn One in Year Two - Let's Explore the UK and Strive to Thrive



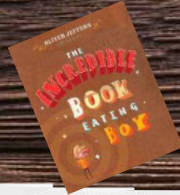
English

In English we will be focusing on what makes a sentence, using verbs, adjectives nouns and using the suffix 'ing'

We will begin our topic by looking at the book 'On Sudden Hill'. We will be writing dairy entries based on the 3 main characters in the book and finishing off by writing an acrostic poem.

We will also look at the book 'The Incredible Book Eating Boy'. We will look at asking and answering questions, writing letters and we will learn to use a range of punctuation.

We are reading...



RE

Our big question is – Is it possible to be kind to everyone all the time?

We will think about and discuss kindness. We look at how Christians might follow Jesus' example of being kind to people. The learning is based on the 10 commandments from the Bible.

Maths

As mathematicians, we will be

- Learning to read and write numbers to 100 in numeral and word form.
- Recognise 10s and 1s place value.
- Count in 2s, 3s, 5s and 10s.
- Identifying our number bonds to 10 and 100.
- Addition and subtraction calculations including going across 10
- Find missing numbers in calculations.
- Looking at real-life problems involving addition and subtraction.

Science

As scientists, we will be

- * Classifying animals as: mammals, amphibians, birds and reptiles
- * Explaining and describing what animals need to survive.
- * Investigate healthy lifestyles including developing our understanding on the importance of hygiene, exercise, healthy food and clean teeth.

DT

In design technology, we will be looking at mechanisms. We will then use our knowledge of mechanisms to design and make our own Ferris Wheel to help tourists see some amazing sights!

We will also be making a healthy wrap or Sandwich which the children will design and Make in school.



Please remember...

To support your child at home, you should be regularly checking their reading journal and signing it with an expectation of 5x reading each week. We will be checking planners every Friday to celebrate their reading success.

Each week we will send home what phoneme your child is learning. You can post what they have done on Seesaw so we can celebrate their learning.

Children should access Numbots each week.

The Seesaw code, Numbots log in and AR code are in the front of your child's planner.

Forest School - 23rd Oct, 6th Nov, 13th Nov, 16th April, 23rd April, 30th April

Geography

We will be looking at the seven continents of the world and locating the UK. We will go on a virtual bus journey around the UK looking at famous landmarks in the UK. Once we have identified the countries that make up the UK, we will look at each one individually, looking at the landmarks, features and characteristics.

We will learn about compass points and look at the national parks in the UK. We will then focus on the south downs and explore why it is an area of outstanding beauty.

Music

We will learn the fun, fast moving song Tony Chestnut. Children will be taught to sing with good dictation and learn to play the melody of the song on percussion instruments.

As musicians we are going to focus on beat, rhythm, melody, echo, call and response, tuned and untuned.

PSHCE

In our Being Me in My World unit we will be looking at

- hopes and fears for the year
- Our rights and responsibilities
- Rewards and consequences
- How to work cooperatively
- How to follow and make a learning charter

Computing

In computing this half term, we are looking at information technology (IT) around us.

We will look at what IT is in relation to the school, home and world around us. We will explore the benefits of IT and how we can use it for different purposes.

We will also spend time discussing how to use IT safely both at school and at home.

PE

Year 2 have PE on Tuesdays and Wednesdays.

On Tuesdays we have outdoor PE. We will be learning ball skills such as throwing, catching, and kicking.

Indoor PE will be on Wednesdays and we will be learning the fundamental skills of balancing, travelling.