

Autumn One in Year 3 - Quests: Tomb Raiders!

Bones, Bodies & Brilliant Moves!



English

We are reading...



With so much incredible history, mystery and intrigue to delve into, we start our unit of writing with an instructional piece on the mummification process following a costumed display.

Using the excellent Marcy and the Riddle of the Sphinx, we will be learning how to write a suspenseful narrative. This writing will be shared with our Year 6 Reading Buddies.

Finally, we will produce a non-chronological report on the incredible Ancient Egyptian gods.

RE: We begin this year by looking at Sanatan Dharma. Sanatana Dharma is often used to describe a traditional outlook of Hinduism. Specifically, we explore the question: Does visiting the River Ganges make a person a better Sanatani?

Maths

As mathematicians, we will be

- Learning to read, write and represent numbers up to 100
- Partition these numbers in 1s, 10s and 100s
- Find 1, 10 or 100 more or less
- We will use concrete and pictorial methods to add and subtract 3-digit numbers including crossing tens and hundred
- For the first time, the children will also be learning to do this using the column method

Science

As scientists, we will be exploring skeletons! This will be the focus for our second Learning Quest: Bones, Bodies and Brilliant Moves!

Initially, we will be able to Identify and name bones in the human body before discussing their various functions. We will then explore the skeletons of different animals before classifying them into vertebrates and invertebrates.

Art and DT

Art in this topic is very hands on as we will be making canopic jars out of clay. The children will learn about their use, their special decorations before designing and modelling their own.

In DT, the children will be exploring, designing, sewing and evaluating their own Egyptian necklaces using cross stiches and applique.



Please remember...

To support your child at home, you should be regularly checking their reading journal and signing it (an expectation of 5x reading each week).

Remember: AR quizzes can be completed at home – adults, please log their score in the planner.

Maths Homework is to use Numbots or TTRS (same log ins) 5 times a week. Please tick this on the sticker for each week.

Please send your child's PE kit into school at the start of term. They will return with them at the end of each half term (unless dirty).

History

History forms the focus for our first learning Quest 'Tomb Raiders'. We will explore why they settled by the Nile, the importance of the pharaohs, why they built the pyramids, their gods and hieroglyphics.

Music

As musicians we are going to focus on beat, rhythm, dance, singing and playing tuned instruments.

We will learn dances from different countries and sing in their native language.

The children will also create music using cups and glockenspiels.

PE

For outdoor PE, we are looking forward to learning the skills linked to Cricket. The children will develop their aim, batting and bowling skills as well as their special awareness.

For indoor PE the children will be looking at the Fundamentals of movement.

PSHCE

Our theme in PSHCE is 'Being in My World'. The children will recognise their worth and can identify positive things about themselves and learn how to face new challenges positively. They will learn why rules are needed, that their actions have consequences and how to make responsible

Computing

In Computing, the children will be creating their own media through desktop publishing. For many, this may be their first time using a laptop and will learn how to login as well as find, open and save a document. Within the document, the children will format fonts, pictures and text to create a fact page about Egyptian gods.