

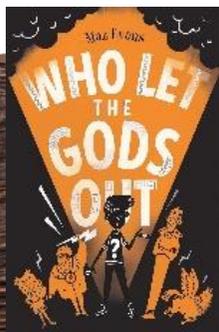


# Autumn One in Year 5 - Groovy Greeks & Rapid Rivers

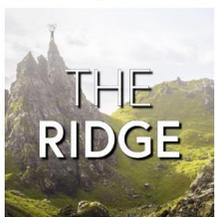
## English

We will start the year with *Who Let the Gods Out* to write a press release and retelling a story from a different character's viewpoint.

### We are reading...



Linked to our Geography topic we will use a video clip for inspiration. From this film, we will learn more about how to describe things using figurative language and write poetry using these skills



## RE

In RE our big question will be How far would a Sikh go for his / her religion?

We will think about key beliefs and how their importance can differ for different people before moving on to some of the key beliefs of a Sikh.

## Maths

As Mathematicians, we will be

- \*learning how to read and write numbers up to 1,000,000, recognising the value of each digit
- \* Compare and order numbers using  $<$   $>$   $=$
- \* Round numbers to the nearest 10/100/1000
- \*use mental strategies to add numbers
- \*developing a written method for adding and subtracting 4-digit numbers
- \*using the inverse operation
- \*solving word problems with more than one step.

## Information

To support your child at home, you should be regularly checking their reading journal and signing it (an expectation of 5x reading each week)

Please send your child's PE kit into school on a Monday and it will come home again on Friday to be washed ready for the following week.

If your child has not got a TTRS login please let us know so we can set up a new one. It will really help your child if they use TTRS regularly to practise their times tables.

## Art and DT

As Artists we are going to Use clay to explore mark making on clay and how to create a Greek Vase.



In DT we are going to make pop up books based on one of Heracles Labours.



## Rapid Rivers

Within this topic, we will explore the water cycle and the different features of a river, identifying all its parts. We'll investigate the features of the River Arun as well as the impact of floods and droughts. We'll conclude our Geography section by asking the children to think about the different ways we use water and how this might compare across the world.

The scientific element of our quest is an exploration of global warming and the impact it has on living things.

## Groovy Greeks



**What influences do the Ancient Greeks have on us today?**

As Historians, we are going to be exploring Greek life and the achievements of Ancient Greeks.

We will consider their influence on the western world

As part of this we will consider the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day

## Music

As Musicians we are going to Focus on sea shanties, beat, rhythm, chords, bass, dot notation in a unit of work called What shall I do with the drunken sailor?



## PE

During indoor PE this half term we will be teaching gymnastics We will be exploring symmetrical and asymmetrical balances on the floor and on equipment. We will also learn a variety of rolls and then experiment with ways of travelling. We will then explore how to link all these taught skills into sequences.

In outdoor PE lessons we will be focusing on our cricket skills. We will practice our batting, underarm and overarm throwing and catching skills. We will then use the skills taught to play small-sided cricket games.

## PSHCE

In our Being Me in My World unit we will be

- \*Planning the forthcoming year
- \*Being a citizen
- \*Rights and responsibilities
- \*Rewards and consequences
- \*How behaviour affects a group
- \*Democracy, having a voice, participating.

## Computing

As Computer Scientists, we will be identifying and exploring how information is shared between digital systems.

Our unit of work will cover computing systems and networks.

