

# Autumn One in Year Six

## World War Two – the Battle of Britain



### English

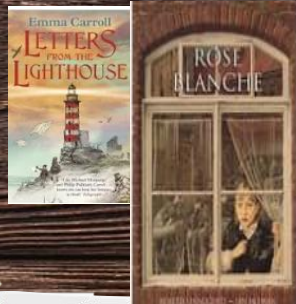
In our English lessons, we start as journalists and will write a newspaper article based on the mass evacuation of children in World War Two.

Next, using 'Letters from the Lighthouse' as our stimulus, we will write a letter home in the role of an evacuee.

As story writers, we will then craft our own narrative of 'Rose Blanche' in the first person.

Finally, we will finish the term by using figurative language to create war poetry.

**We are reading...**



### RE

Islam enquiry:

What is the best way for a Muslim to show commitment to God?

We will be studying what the word commitment means and learn how Muslims show this in their religion.

We will consider commitments in our own lives.

### Maths

As mathematicians, we will be:

- reading and writing numbers to 10 million
- rounding integers
- exploring negative numbers
- consolidating the four calculation written methods
- learning about properties of number e.g primes, factors, multiples
- improving our mental strategies for calculations

### Art and DT

As artists we are going to study the art of WW2 American artist, Tom Lea.

We will be:

- learning how artists were commissioned during the war to recreate experiences.
- refining our sketching and shading skills
- analysing the colour in the picture 'The 200 yard stare'
- drawing and painting our own version of this picture

As designers and sewing technicians, we will make our very own waistcoats.

### Science

As scientists, we will be studying 'Living things and their habitats'.

- Step 1- Conditions for life
- Step 2- Grouping organisms
- Step 3- Classifying animals
- Step 4- Classifying plants
- Step 5- What are microorganisms?
- Step 6- Classifying microorganisms
- Step 7- Who was Carl Linnaeus?



## Please remember.

To support your child at home, you should be regularly checking their reading journal and signing it (an expectation of 5x reading each week).

Homework will be set on Seesaw on a Thursday. They will have a week to complete it. Maths will be done via the MyMaths website.

All children's logins are in their reading planners.

PE days will be Monday and Friday.

Monday - outdoor kit needed for rounders

Friday - Please meet us for swimming at Westgate leisure centre at 8:50am with a swimming costume underneath your uniform. We will walk back to school afterwards.

## History

As historians, we are going to study World War Two with a focus on the Battle of Britain.

We will learn about:

- how and why the war started
- evacuation
- Battle of Britain
- rationing
- the war in our local area (including a visit to Tangmere Aviation Museum)
- spies

## Music

As musicians, we are going to learn about swing music and scat singing. We will be improvising syncopated melodies using notes of the C major scale. Finally, we will play a class ensemble arrangement.

## PE

As athletes, we will be outside learning striking and fielding skills in our 'Rounders' unit.

We will be building on our swimming skills from Year 5 at Westgate leisure centre.

## PSHCE

In our 'Being Me in My World' unit we will be:

- thinking about our year ahead and setting an aspirational goal
- learning about being a global citizen
- understanding a learning charter
- building our own learning charter

## Computing

As computer technicians, we will be learning about computing systems and networks with a focus on communication.

Lesson 1 - Searching the Web

Lesson 2 - Selecting Search results

Lesson 3 - How search results are ranked

Lesson 4 - How searches influence

Lesson 5 - How we communicate

Lesson 6 - Communicating responsibly