

Parklands Learning Quests Year 4

Term 2025-2026	Autumn					Spring			Summer			
	Term 1 (7 weeks)		Term 2 (7 weeks)			Term 3 (6 weeks)		Term 4 (5 weeks)	Term 5 (6 weeks)		Term 6 (7.5 weeks)	
<b>Quest Title</b>	<i>Carnival (4 weeks)</i>	<i>Burps, bottoms and Bile (3 weeks)</i>	<i>The Mystery Mayan (3 weeks)</i>	<i>Lighting the Way (2 weeks)</i>	<i>Digital World (2 weeks)</i>	<i>Beautiful Biomes (3 weeks)</i>	<i>Soundcast (3 weeks)</i>	<i>Shipwreck! (5 weeks)</i>	<i>Braveheart! (3 weeks)</i>	<i>Highlands &amp; Lowlands (3 weeks)</i>	<i>Matter in Motion (3 weeks)</i>	<i>Save Our Rainforests (3.5 weeks)</i>
<b>Hook</b>	Rio Carnival Children Dress up in bright colours and have carnival to celebrate Rio.	Digestive System Detective – make a life size poster and collect information using a variety of sources and present to class	Chocolate Tasting and the history of chocolate.	Walk into a darkened classroom (or dim the lights) and say: “We’ve lost power! Can you help us bring back the light? Race to Build a Simple Circuit. Who can light the way?	Glitch in the System No Tech Day	Mystery Biome Box Present a box with clues (e.g., sand, leaves, snowflakes, animal photos). Let students guess which biome each clue represents.  <i>Local trip for Science/Biomes?</i>	Mystery Sound Game	Receive a scroll from King Henry VIII himself, commanding the class to learn about his period of history, the navy and the fate of his beloved ship.	Show the battle scene of Braveheart. Discuss who were they? Where did they come from? Why were they battling? What were they fighting over?	Art Gallery showing off JMW Turner’s work looking at landscapes.  <i>Trip to Emsworth?</i>	Make Ice Cream in a bag	Children turn the classroom into a Rainforest.
<b>Quest Subjects</b>	<b>Geography</b> – South America  <b>Art</b> –Andean Textiles Weaving  <b>D.T</b> – Mechanical Car (Touring South America)	<b>Science</b> – Digestive System  <b>D.T</b> – Cooking and Nutrition Adapting a Recipe	<b>History</b> – Mayans Including where the Mayans went and the history of Chocolate.  <b>Art</b> – Mayan Masks and Brusho Dye	<b>Science</b> – Electricity  <b>D.T</b> – Torches	<b>D.T</b> - Mindful Moments Timer  <b>Computing</b> – Photo editing creating media	<b>Geography</b> – Biomes  <b>Science</b> – Living things Habitats  <b>Art</b> – David Hockney Landscape collages	<b>Science</b> – Sound  <b>Computing</b> – Creating Media Audio Production	<b>History</b> – The Tudors Local History Study Mary Rose  <b>Art</b> – Hans Holbein Portraits  <b>D.T</b> – Pavilions	<b>History</b> – Britain’s Settlements the Anglo Saxons and Scots  <b>D.T</b> – Fasteners Book Sleeves for Anglo Saxon diaries.	<b>Art</b> – JMW Turner Landscapes  <b>Geography</b> - Study of topographical features focusing on Mountains, cliffs and Coastal erosion (East Head)	<b>Science</b> – States of Matter and Water Cycle	<b>Geography</b> – Biomes Rainforests  <b>Science</b> – Microhabitats  Food chains  Deforestation
<b>English Reading and Writing</b>	<b>Writing</b> The Miraculous Journey of Edward Tulane Unit 2 Viewpoint Letter Persuasion  <b>Poetry</b> Haikus, Tankas and Cinquains  <b>Reading</b> Wisp (F)	<b>Writing</b> Marshmallow Narrative openings Character Description Non Chronological Reports Action sequences  Chocolate Tree Narrative Persuasive Speech  <b>Reading</b> Gut Garden (NF)	<b>Writing</b> Charlie and the Chocolate Factory Character Description Narrative Explanatory Text  <b>Reading</b> Call me Lion (F)	<b>Writing</b> Hello Lighthouse Informal Letter Dialogue Setting Description  <b>Reading</b> Charging about : The story of Electricity (NF)	<b>Writing</b> Flotsam Narrative – retell from wordless book Perspective Synopsis  <b>Reading</b> The language of cat (P)	<b>Writing</b> The Black Hat Narrative Character Description  <b>Reading</b> Late sunshine for breakfast (NF)	<b>Writing</b> Poetry Simile and Metaphors  The Miraculous Journey of Edward Tulane Unit 1 Narrative – adding a chapter Letter – recount  <b>Reading</b> Cloud Tea Monkeys (F)	<b>Writing</b> The Queen’s Token Setting description Diary entry The Boy who Biked The World Part 2 America’s  Poetry Newspaper  <b>Reading</b> The Fog Catcher’s Daughter (F)	<b>Writing</b> Arthur and the Golden Rope Narrative character Diary Persuasive Letters  Anglo Saxon Boy Persuasive Speech Diary Entry Sensational Language in a report Newspaper Report  <b>Reading</b> Pebble in my pocket (NF)	<b>Writing</b> Journey Narrative – sequels  <b>Reading</b> The Rage of the Sea Witch (F)	<b>Writing</b> Georges Marvellous Medicine Poetry Recipe Witness Statement  <b>Reading</b> Town is by the Sea (F)	<b>Writing</b> The Eye of the Wolf Narrative – changing perspective Poetry  Midsummer’s Night Dream Narrative Explanation Missing Posters  <b>Reading</b> The Story of the Blue Planet (F)
<b>Maths</b>	Place Value Addition and Subtraction		Measurement Area Multiplication and Division			Multiplication and Division Length Perimeter		Fractions Decimals	Decimals Money Time		Shape Statistics Position and Direction	
<b>Independent Subjects</b>	PSCHE – Being in My World French Unit 1–Portraits describing in R.E – Is it possible for everyone to be happy? Music – This little light of mine / Ukulele PE – Gymnastics and Rounders		PSCHE – Celebrating Differences Music – Pink Panther/ Ukulele French Unit 2 – Clothes - getting dressed in France P.E - Gymnastics and Tag Rugby R.E – What’s the most significant part of the nativity story for Christians today?			PSCHE – Dreams and Goals RE – Could the Buddha’s teachings make the world a better place? French Unit 3 – French Numbers, calendars and birthdays Music – The Doot Door Song/ Ukulele PE – Dance and football		PSCHE – Healthy ME French Unit 4 -French weather and the water cycle RE – Is forgiveness always possible for Christians?	PSCHE – Relationships RE – What is the best way for a Buddhist to lead a good life? French Unit 5 – French food – Miam, Miam! Music – Global Pentatonic/ Ukulele		PSCHE – Changing Me RE – Do people need to go to church to show they are Christians? French Unit 6 – French and the Eurovision contest Music – Favourite Song / Ukulele	

	Computing – The internet and Computing systems and Networks							Music – Fanfare for the common man / Ukulele Computing – Repetition in shape and programming A PE – Dance and OAA	Computing – Repetition in Games and Programming B Swimming Swimming and Athletics	Computing – Data Logging and Data Information Swimming and Tennis		
<b>Trip Visitors/Events</b>	Carnival day							Trip to the Mary Rose  Tudor Day	Anglo Saxon Day	Fishbourne  Erosion Workshop	Marwell Zoo	
<b>Fabulous Finish</b>	<i>South America Tourist Brochures</i>	<i>Eat their biscuits and explain what happens in the digestive system to their parents- create a Stop!Motion video and post on Seesaw</i>	<i>Maya Time Capsule Each student contributes a drawing, fact, or glyph to a "time capsule" that represents what they've learned. Seal it and open it at the end of the year!</i>	<i>Design &amp; Pitch Students present their torches to the class as if they're inventors on Dragon's Den or The Apprentice. They explain how it works and why it's the best design.</i>	<i>Art Gallery</i>	<i>Children create their own biomes for a make-believe world and bring them in for an exhibition.</i>	<i>Host a podcast festival where students present their episodes to their classmates</i>	<i>Tudor day with a museum. Expo</i>	<i>Anglo Saxon Living History Museum Re-enact the brave heart battle. Possibly with face paints.  Arts and Crafts Role Play Exhibition Storytelling and Poetry</i>	<i>Erosion Documentary – Our Changing Earth Students film what they have learnt about erosion and how the mountains and cliffs are changing over time.</i>	<i>Science Fair invite parents, reading buddies to join in the science fair activities</i>	Debate around For and Against deforestation.