

## Parklands Learning Quests Year 6

Term 2025-2026	Autumn		Spring		Summer	
	Term 1 (7 weeks)	Term 2 (7 weeks)	Term 3 (6 weeks)	Term 4 (5 weeks)	Term 5 (6 weeks) SATS	Term 6 (7 weeks)
<b>Quest Title</b>	<i>Battle of Britain</i>	<i>London's Calling</i>	<i>Rebuilding Britain</i>	<i>Eco Warriors</i>	<i>Trades, Trends and Tourism</i>	<i>All the World's a Stage</i>
<b>Hook</b>	Listen to Churchill's radio announcement	Clip of Mary Poppins highlighting the London skyline	Letter from Churchill about how to rebuild the country after the war	Trip to Dell Quay	Trading games and money	Sharing small videos of Shakespeare plays
<b>Quest Subjects</b>	<b>History</b> – WW2 <b>Art</b> – sketch/paint (WW2 artist Tom Lea) <b>DT</b> – sewing of waistcoats	<b>Geography</b> – land use of London and how it has changed over time <b>Art</b> – Pointillism – London skyline	<b>History</b> – a study of how England was rebuilt after WW2 <b>Art</b> – Frida Kahlo (identity) <b>Computing/DT</b> – 3D Modelling (town planning)	<b>Geography</b> – Natural resources and sustainability <b>Art</b> – Slaveika Aladjova animal watercolours <b>Science</b> – Evolution (Animal and Plant Variation/Adaption)	<b>Geography</b> – Trade links, economics and tourism <b>DT</b> – structures <b>Computing</b> – webpage creation	<b>History</b> – Shakespeare and the Tudor/Stuart theatre
<b>English</b> <i>Reading and Writing</i>	<b>Reading</b> Letter of the Lighthouse Rose Blanche  <b>Writing</b> Tangmere report Newspaper article Informal Evacuee Letter Poem	<b>Reading</b> London Eye Mystery London Buildings (info text) Francis film  <b>Writing</b> Non chron report on London Narrative using dialogue Suspense narrative	<b>Reading</b> Windrush Child Caribbean poetry – The Place for Me  <b>Writing</b> Caribbean Poem Narrative with flashback device	<b>Reading</b> The Lost Words David Attenborough Environment based nonfiction books  <b>Writing</b> Balanced Argument Wildlife documentary Recount of Dell Quay Animal Poetry	<b>Reading</b> SATS revision The Man who walked between the Towers  <b>Writing</b> SPaG focus for SATS. Choice of response to Towers text	<b>Reading</b> Shakespeare stories: Hamlet, Romeo and Juliet  <b>Writing</b> Variety of writing outcomes based on choice and independence
<b>Maths</b>	<b>Place value</b> <b>Addition and subtraction</b> <b>Multiplication and Division</b>	<b>Fractions</b> <b>Converting Units</b> <b>Ratio</b>	<b>Algebra</b> <b>Decimals</b> <b>Position/Direction</b> <b>Statistics</b>	<b>Fractions/Decimals/Percentages</b> <b>Area, perimeter, volume</b> <b>Shape</b>	<b>SATS revision of all areas of curriculum</b>	<b>Consolidation</b> <b>Problem solving</b> <b>Secondary school ready</b>
<b>Independent Subjects</b>	PSCHE – Being in My World Computing – Internet communication French - Unit 1 R.E – Islam: What is commitment? Music – Swing/scat	PSCHE – Celebrating Differences Computing – Programming A French - Unit 2 RE – Christianity: Does Christmas help Christians understand Jesus more?	PSCHE – Dreams and Goals French - Unit 3 RE – Christianity: Is anything ever eternal? Music – Dona Nobis PE – Gymnastics/Handball	PSCHE – Healthy Me Computing – Programming B French - Unit 4 RE – Christianity: Is Christianity still strong after 2000 years? Music – You to Me are Everything PE – Gymnastics/OAA	PSCHE – Relationships French - Unit 5 RE – Islam: Does belief in life after death help muslims lead good lives (pt1) Music – Compose piece about a race	Art – clay sculpture Vanessa Hogge PSCHE – Changing Me Computing – Spreadsheets French - Unit 6 RE – Islam: Does belief in life after death help

	PE – Swimming/Rounders Science – Living Things/Classification	Music – Shadows/composing for protest PE – Swimming/ Tag rugby Science – Electricity DT – Steady Hand Game	Science – Light		PE – Dance/Athletics Science – Fossils	muslims lead good lives (pt2) Music – Leavers' practice PE – Fitness/Volleyball Science – Circulatory System, diet, drugs, lifestyle DT - cooking
<b>Trip Visitors/Events</b>	Tangmere Aviation Museum		NHS visitors	Dell Quay	Fieldwork trip into Chichester	Residential
<b>Fabulous Finish</b>	Museum Evacuation Day	Presentation to Governors	Mr Droar (governor) talking about life in the 1950s	Share learning with reading buddy class	SATs reward walk	Year 6 diner Leavers' Production