

# Autumn 2 - Year 1

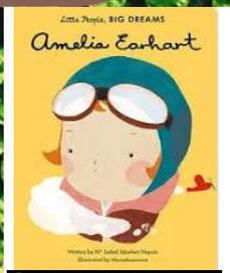
**Learning Quests** *Remembrance, Planes, Trains and Automobiles, Material Detectives* & *Winter Whispers.*



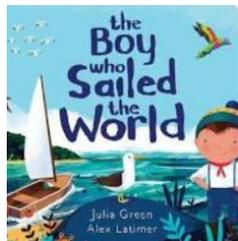
## English



We are reading...

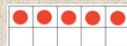


As readers we will be sharing a range of quality texts linked to our Learning Quests.



As writers we will be developing our writing skills with daily handwriting practise to improve letter formation. We will also be learning to include the non-negotiables of capital letters, finger spaces and full stops in all of our written work as well as including adjectives to enhance our writing.

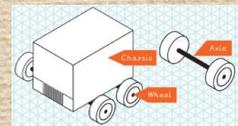
## Maths



As mathematicians we will build on previous learning and continue to explore number and place value within 10, including number bonds, addition, subtraction and shape. We will use a wide range of concrete resources to help us with our learning,



## DT



In DT we will be learning about key parts of a wheeled vehicle, then applying this knowledge to design and make a moving vehicle of our own.

## Science

As scientists, we will continue to work scientifically to develop our understanding of seasonal changes.

We will move onto exploring different materials focusing on what melts and freezes and what floats and sinks. What absorbs water? What do we need to investigate materials?



## History

As historians, we are going to explore the journey of transport. How did we get to the vehicles we have today?

We will begin with a Bike and Scooter Day to immerse ourselves into how things move. Then we will learn about the early forms of transport – how were they used? Who are the Wright Brothers? How did they impact the world of transport? How have the different types of transport we see today evolve? And what might transport look like in the future?

## PSHCE

In our **Celebrating Difference** unit, we will be learning about:

- \*Being the 'same as'...
- \*Being 'different from'...
- \*What is bullying?
- \*What do I do about bullying?
- \*Making new friends
- \*Celebrating difference; celebrating me!

## Computing

### Digital Painting



In computing we will explore a range of tools used for digital painting, then use these tools to create digital paintings inspired by a range of artists' work.

## Please remember...

To support your child at home, it would be helpful to read with them (or to them) regularly as much as possible.

Numbots is an excellent resource to support their maths learning- log ins are in reading diaries.

Please send your child's PE kit into school on a Monday and it can remain at school until half term.

If your child has long hair, please make sure it is always tied back securely.

## Art



As artists we will explore printing techniques and creatively design individual artwork inspired by Andy Warhol.

## RE

Our enquiry question this half term is:  
What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem?

## Music

As musicians we are going to learn to keep in time to Colonel Hathi's March. We will explore the instruments found in marching bands and then compose and play simple marching music. We will look at pulse, then experiment with a different type of sound: aquarium-based music and lastly, we will learn a sea themed song.