

# Autumn T w o in Year Two – London's Burning and Sculpting Science.



## English

### We are reading...

In English we will begin by looking at the book 'Toby and the Great Fire of London'. We will be writing character descriptions using adjectives, writing a Haiku poem using our senses and finally we will write a recount. Next, we will look at the book 'The Dark'. We will look at using adjectives and conjunctions effectively. We will then write our own stories based on the dark. Finally, we will look at the book 'Mog's Christmas'. We will look at homophones and writing diary entries from Mog's perspective.



## RE

Our big question is – Why do Christians believe God gave Jesus to the world?

We will learn about how Christians believe that Jesus was born at Christmas and the event that lead up to Christmas day. This will part of RE also covers kindness, love, taking care of others and giving gifts.

## Maths

As mathematicians, we will be

- Recognise 10s and 1s place value.
- Count in 2s, 3s, 5s and 10s.
- Addition and subtraction calculations including going across 10
- Find missing numbers in calculations.
- Looking at real-life problems involving addition and subtraction.
- looking at naming the properties of 2D and 3D shapes.
- We will look at sorting shapes according to their properties.

## Science

As scientists, we will be looking at the use of everyday materials. We will look at their properties and why certain materials are better suited to some objects more than others.

We will also look at sustainability.

## DT and Art

In design technology, we will be looking at sewing using the running and blanket stitches. Children will design and make a pouch using felt that they can keep precious items in such as Samuel Peyp's did during The Great Fire of London.

In Art we will look at the work of Barbara Hepworth and the way she used recyclable materials to create her sculptures. We will then make our own sculptures.



## Please remember...

To support your child at home, you should be regularly checking their reading journal and signing it with an expectation of 5x reading each week. We will be checking planners every Friday to celebrate their reading success.

Each week we will send home what phoneme your child is learning. You can post what they have done on Seesaw so we can celebrate their learning.

Children should access Numbots each week.

The Seesaw code, Numbots log in and AR code are in the front of your child's planner.

Forest School - 23<sup>rd</sup> Oct, 6<sup>th</sup> Nov, 13<sup>th</sup> Nov,  
16<sup>th</sup> April, 23<sup>rd</sup> April, 30<sup>th</sup> April

## History

We will be looking at The Great Fire of London. We are looking at how it started, why it spread so quickly and what they used to extinguish the fire.

We will also investigate what impact it had on life today and how things have changed for the better.

At the end of the topic we are going to recreate a mini version of the fire on the playground - Look out for this exciting piece of homework!

## Music

We will be composing music, inspired by Bird Song, using a non-musical stimulus. We will also be improvising and playing a solo on instrument.

We will look at Carnival of Animals and investigate, timbre, tempo, dynamics, pitch, classical music.

## PE

Year 2 have PE on Tuesdays and Wednesdays.

On Tuesdays we have outdoor PE. We will be learning sending and receiving skills.

Indoor PE we will be doing gymnastics.

We have had 2 college PE sessions. These were on 7<sup>th</sup> and 14<sup>th</sup> November.

## PSHCE

In our Celebrating Difference unit we will be looking at

- Stereotypes including between boys and girls.
- Why bullying happens.
- How to stand up for yourself.
- What we mean by diversity.
- Celebrating similarities and differences.

## Computing

In computing this half term, we are looking at programming robot algorithms.

This will develop children's understanding of instructions in sequences and the use of logical reasoning to predict outcomes. The children will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.