

# Parklands Community Primary School



SPORTS PREMIUM  
Academic Year 2023 - 2024

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Summary of Activities/Actions	Impact	Comments
Children participate in the daily mile.	All children participate in the daily mile regularly. As a result, fitness levels have improved.	<i>The daily mile is well embedded in the school as result of the sports premium.</i>
Children participate in a range of different PE experiences through Fitness Fridays.	All children were provided with a range of different experiences through Fitness Fridays including Yoga lessons and Karate.	<i>Through the Fitness Fridays approach the children have had a range of different experiences.</i>
Pupil Premium children attend a range of after school clubs including Yoga.	Targeted pupils attended a range of different after school clubs. Including Kroo and Yoga, allowing these children's experiences to be broadened.	<i>During 2023-2024 we would like to continue to develop our attendance and our success rate when participating in competitive sports.</i>
Children participating in a range of competitive sports.		
New and improved playtime equipment encouraging active playtimes.	Increasing numbers of pupils participated in competitive sports such as: squash, softball, football, netball, athletics gymnastics and dance.	<i>The children's active play is limited often to football so as a school we would like to provide other sports for the children to play at lunchtime increasing their ability to play alongside each other.</i>
All children know how to lead a healthy life style.	Play equipment was sourced to allow children to have more active lunch and playtimes.	
Whole School Sports Day fun		<i>Staff confidence has improved through CPD and the new PE scheme of work. During 2023- 2024 we would like to embed the PE curriculum and see the outcomes in PE improve across the year.</i>
Staff CPD	All children took part in Sports day increasing their ability to participate in a range of different activities and competitive sport.	
Increased PE resources		
New PE Curriculum with clear progression in skills.	All children participated in a whole school assembly and curriculum lessons on how to stay healthy.	<i>The Sports Premium was used effectively to provide children with a range of alternative experiences such as the Year 6 residential and this should continue annually.</i>
Range of additional sporting activities for Year 6 children.	Staff confidence in teaching Gymnastics and Athletics increased as a result, pupil outcomes improved.	
	Increased PE resources improved the quality of PE lessons to be improved. The new PE curriculum clearly maps out the progression in each unit of work.	
	Year 6 children all attended their residential and had the opportunity to try a range of new learning experiences e.g. rock climbing and archery.	

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce a lunch time sports coach to provide a range of activities.	<p>Pupils will have the opportunity to play a wide range of games during their lunchtime.</p> <p>Lunchtime Support Staff will have the opportunity to learn from an experienced lunchtime coach.</p>	<p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£150 a week 10 weeks a term <b>£4,500</b> across the year.</p>
Introduce a sports coach to teach outdoor PE.	<p>Pupils will have the opportunity to have high quality PE lessons taught by a specialist sports coach.</p> <p>Teaching staff will increase their confidence in PE lesson by observing and supporting an experienced sports coach.</p> <p>Support staff will develop their confidence in supporting active play by learning alongside an experienced sports coach.</p>	<p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Teachers confidence will grown then they teach PE in future units or lessons.</p>	<p>£200 a week 10 weeks a term <b>£6000</b> across the year.</p>

		<i>is raised across the school as a tool for whole school improvement.</i>		
<p><i>Provide a range of experiences for children through the Year 6 residential.</i></p> <p><i>Archery, Canoeing, Rock climbing etc...</i></p>	<p><i>Pupils will have the opportunity to participate in a range of activities.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils are provided with the experiences ensuring that money is not a factor for children not being able to participate.</i></p>	<p><i>Chestnut Package of Activities: £4,675</i></p> <p><i>Sports Premium Contribution: £20 per child</i> <b><i>£1,2000</i></b></p>
<p><i>Through West Sussex West Schools Sports Partnership (WSWSSP) provide children with opportunities to participate in competitive sport.</i></p> <p><i>Sports coach to set up a range of intra sports. E.g. Cross country, Olympic games tournaments.</i></p>	<p><i>Pupils will have the opportunity to participate in a range of competitive sports.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>More pupils are provided with the opportunity to join in competitive sports.</i></p>	<p><i>WSWSSP Partnership <b>£800</b></i></p> <p><i>Travel Costs and Supply Costs in order to be able to attend <b>£1000</b></i></p>

Provide the opportunity for all children to participate in Forest Schools.	<p>Pupils will have the opportunity to participate in active play through Forest School.</p> <p>Pupils will have the opportunity to develop their self-esteem, creativity, confidence and independence increasing their active explorative play.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	All pupils are provided with the opportunity to join in active play..	<p>TLR <b>£600</b></p> <p>Outdoor Learning</p> <p>Forest School <b>£4000</b></p>
Appointment of Pupil Wellbeing Champion	Pupils will participate in active playtimes.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<p>TLR <b>£600</b></p> <p><b>£970</b> play equipment</p>
Sports Premium Total 2023-2024				<b>£19670</b>

Key achievements 2023-2024

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	



Signed off by:

Head Teacher:	<i>Charlotte Angeli</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mason Clarke, Claire Prior, Jess Sweeney</i>
Governor:	<i>David Millican – Chair of Governors</i>
Date:	<i>November 2023</i>