

Spring 1 in the SSC – Kenya

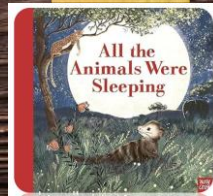


English

In English we will begin by looking at the book 'All the Animals Were Sleeping' identifying the verbs used by the author & the effect they create. We will use expanded noun phrases to describe the animals in the story. We will identify & use similes to compare the animals & their characteristics.

Following this we will look at the book 'Your Passport to Kenya' and use a range of non-fiction features such as fact files, headings, subheadings and factual language. We will use rhetorical questions and persuasive language to create travel adverts encouraging visitors to travel to Kenya.

We are reading



Brain Best Learning

This half term we will be;

- Recapping the 5 Zones of Regulation
- Developing strategies for managing our emotions
- Learning about our executive functioning skills, in particular how to manage our impulses.

Maths

In Orchard & Forest we have many different maths groups running throughout the term. As mathematicians, children will be exploring some of the following concepts;

- Decimals, fractions & percentages
- Place value
- Money & Time
- Statistics
- Shape

Topic

In our topic sessions we will begin by learning some key facts about the location, currency, population & languages of Kenya.

We will make comparisons between the wildlife, food, culture and weather in Kenya and in the United Kingdom.

We will also learn about some of the key human & physical geographical features that can be found in Kenya.

DT and Art

In Art this half term we will be looking at the work of the sculpture artist Dylan Lewis who is known for his sculptures of big cats.

We will begin by looking at some of the artwork created by Dylan Lewis before sketching one of the big cats found in Kenya. We will explore sketching & sculpting techniques before creating our own clay sculptures of a big cat.



Please remember...

Ways you can help your child at home:

- Reading- children are encouraged to read 5 times a week at home
- Spelling shed
- TT Rockstars
- Phonics shed
- Numbots

You could also spend time working on life skills such as money, time, visiting shops with money, crossing the road, turn taking games, dressing skills, cooking, physical games and activities.

PHSE

In our Dreams & Goals unit, Orchard will be looking at

- Hopes & Dreams
- Broken Dreams
- Overcoming disappointment
- Creating new dreams
- Achieving goals
- Reflecting on what it takes to achieve a goal

In Forest we will be looking at;

- What a goal or a dream is
- What are our strengths as learners
- How we can learn with others
- Working together to achieve our goals

Music

This term we will be developing our active listening skills by responding to music through movement, learning to identify a rondo form within a piece of music and developing a sense of beat and rhythmic pattern through movement.

We will look at Tchaikovsky's March from the Nutcracker Suite and the contrasting rhythms and melodies played by the different instruments.

PE

The SSC have PE on Fridays with Year 5 attending swimming lessons for the Spring Term.

Our PE for this term will be orienteering where the children will be following instructions, directions and developing their teamwork skills when solving problems.

Skills Sessions

In our weekly skills sessions, we will be continuing to develop our skills in the following areas;

- Turn taking
- Negotiating
- Listening and responding appropriately
- What to do when we feel dysregulated
- Our 5C needs

Computing

In Forest we will be looking at Digital Music and learning how to make music on a digital programme. We will discuss how different rhythms; notes & tempo can change the music & how this makes us feel.

In Orchard we will be looking at Photo Editing and learning about how to crop, resize and retouch images. We will also learn how to spot a fake image and how it could have been created.