

# Spring Term One - Year 3



## English

First, we will be using a modern video of the Three Little Pigs to create our own newspaper reports.

In our second quest 'Rocks, Hunters and Woolly Mammoths' we will be using 'Stone Age Boy' by Satoshi Kitamura. We will write a narrative adventure story as well as a diary.

We are reading...



## RE

Continuing on from our look at Christianity before Christmas, we will continue our enquiry by exploring two questions: Could Jesus heal people? Did he perform miracles or is there some other explanation?

## Maths

The first part of this term will see us continue working on multiplication and division. We will be working towards multiplying and dividing 2-digit numbers by one digit using partitioning. We will conclude the term by looking at length and perimeter.

## Science

Our first quest will be heavily connected to our science learning on forces. We will look at contact forces including friction, and magnetic forces. Then as we start our next quest, we will start to identify and classify different types of rocks before finding out how fossils are formed.

## DT and ART

Linked to our first quest, 'Push it! Pull it! Stick it!'; we will plan, design and make a pneumatic toy (where gas or air create movement). Later in the half term, we will start our second quest that will link to our ART learning where we will start to consider cave drawing and the materials they used to create pigments.



## History

Towards the end of this half term, we will start our second quest: Rocks, Hunters and Wooley Mammoths. This stone age based quest lends itself to discovering the answers to many interesting questions: when and where did the Stone Age people live? What was their daily life like? How does it compare to ours?

This question, along with the ART will continue into Spring 2 half term with a trip to Busters Farm.

## Music

In the unit Latin dance, pupils will explore salsa rhythms by learning to dance salsa, play a clave rhythm, sing the song, and play a percussion part. They will also compose rhythm patterns to incorporate into their whole-class performance.

## PSHCE

This term, we will be looking at our Dreams and Goals. For this we will learn the importance of perseverance, having a positive attitude, working with others and recognising and overcoming obstacles.

## Computing

In Computing, the children will become musicians through code! They will have their first formal introduction to Scratch and learn how to use its blocks to create music. They will use their knowledge of inputs and outputs, understand the importance of ordering commands in an algorithm to compose a well-known song.

## PE

Indoor PE, we will be revisiting gymnastics with the following focus: identify similarities and differences in sequences; develop body management over a range of floor exercises; attempt to bring explosive moves into floor work; show increasing flexibility in shapes and balances. This will culminate in pairs performing a gymnastic routine showcasing what they have learnt.