

Spring Term two - Year 5

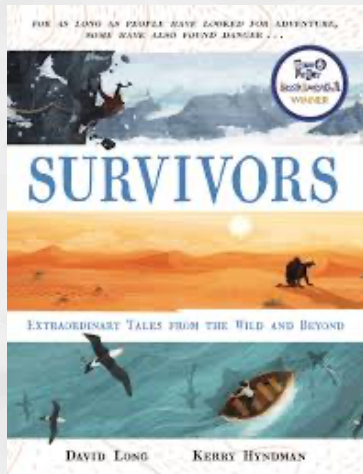
Earth's Fury



English

We will complete one more week of Viking Boy writing and then, this half term, linked to our Geography topic, we will be using one text to retell events from a different point of view, plan information texts about how to survive in the jungle, writing poems and planning profile pages for incredible survivors.

We are reading...

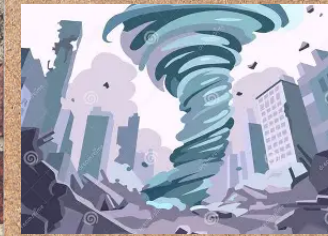


Maths

In maths we will be continuing to work on our understanding of decimals and percentages. After that we will be brushing up on our area and perimeter skills and then we'll be finishing the term working on our knowledge of statistics

MFL

The French Speaking World.
In this unit, the children will be learning to recognise and respond to directions and form directional phrases of their own. They'll learn to read and understand a range of sentences including directions before forming full sentences to ask and answer questions orally.



Geography

In this topic, we will be exploring natural disasters. Starting with a hook day at the start of term where we explore volcanoes in more detail, we will move on to look at

Tsunamis

Earthquakes

Hurricanes

At the end of the half term, we will be inviting you to have a look at some of our work in a natural disaster exhibition



Art

To tie in with the watery theme of our Geography topic, we will be studying 'The Great Wave' by Hokusai. We will be learning about the life and techniques of the Japanese artist and then will be using 'The Great Wave' as an inspiration for drawing and painting. We will also consider the use of 'hot and 'cold' colours by artists.



Music



Music this half term is **Building a Groove**

Within our sessions we will explore beat, rhythm, basslines, riffs.

Epoca

Texture, articulation, rhythm, tango.

P5HCE

Our whole school focus for P5HCE next half term is Healthy Me

In Year 5, we will be focussing on our future dreams.

This will include sessions on

- Some of the health risks associated with tobacco and alcohol.
- Emergency first aid – including the recovery position
- Our relationship with food
- Making healthy choices

Computing

Our computing unit develops our knowledge and understanding of databases.

Each week we will learn a new skill linked to this topic.

- To use a form to record information
- To compare paper and computer based databases
- To outline how grouping and then sorting data allows us to answer questions
- To explain that tools can be used to select specific data
- To explain that computer programs can be used to compare data visually
- To apply my knowledge of a database to ask and answer real-world questions

PE

In addition to swimming on a Friday, Year Five will develop their communication skills and creative strategies in a range of outdoor activities.

In order to participate fully in these sessions, we need a full PE kit to change into each week (including clothes suitable for the colder

