

# Summer 1 Forest – Farms & How do Plants Grow



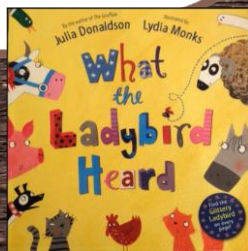
## English

In English we will begin by looking at the book 'What the Ladybird Heard' identifying the descriptive language used by the author & making our own vocabulary choices to describe a setting.

We will create story maps, making small alterations to the story, before writing our own versions.

Following this we will look at the book 'The Tiny Seed' and link the story to the knowledge we have

### We are reading...



## Brain Best Learning

This half term we will be;

- Recapping the 5C Needs
- Developing our understanding of our emotional & energy regulation
- Learning how to self-advocate and ask for what we need.

## Maths

In Forest we have many different maths groups running throughout the term. As mathematicians, children will be exploring some of the following concepts.

- Length & Perimeter
- Mass & Capacity
- Fractions
- Shape
- Addition & Subtraction

## Topic

In our topic sessions we will be learning all about what living things.

We will have a particular focus on plants, looking at the parts of a plant & tree, whether a plant grows from a seed or a bulb, what a plant needs to grow and the ideal conditions for a healthy plant.

We will be conducting a range of experiments and tests to find out more about what seeds and plants need in order to thrive.

## DT and Art

In Art this half term we will be looking at the work of the artist Giuseppe Arcimboldo who is known for his paintings which featured a variety of fruit and vegetables.

We will explore many different ways of creating pictures using images of fruit and vegetables from collaging pictures, exploring what prints can be made from fruit & vegetables to what sculptures we can make



## Please remember...

Ways you can help your child at home:

- Reading- children are encouraged to read 5 times a week at home
- Spelling shed
- TT Rockstars
- Phonics shed
- Numbots

You could also spend time working on life skills such as money, time, visiting shops with money, crossing the road, turn taking games, dressing skills, cooking, physical games and activities.

## PSHE

In Forest we will be looking at relationships focusing on;

- Who is in our family
- How to keep ourselves safe
- How we can deal with conflicts with others
- What is a secret and when it is appropriate to have or keep one
- What it means to trust someone and show them appreciation
- How we can celebrate relationships that are special to us

## Music

This term we will be;  
Developing our understanding of how to hold the ukulele correctly and safely, including posture and instrument care.

Identifying and naming the main parts of the ukulele.

Learning the names of the strings (G, C, E, A) through repetition and practical activity.

## PE

The SSC have PE on Fridays and our focus for this term will be athletics. We will be developing our skills in both track and field events, focusing on developing both our stamina and accuracy through a variety of activities. This will also give us the opportunity to practice for our upcoming Sports Day.

## Skills Sessions

In our weekly skills sessions, we will be continuing to develop our skills in the following areas;

- Turn taking
- Negotiating
- Listening and responding appropriately
- What to do when we feel dysregulated
- Our 5C needs

## Computing

In Forest we will be learning about how to programme characters in Scratch Junior and use music and sounds to add interest to our creations.

We will also explore how we can use technology to present the findings of our class experiments.