

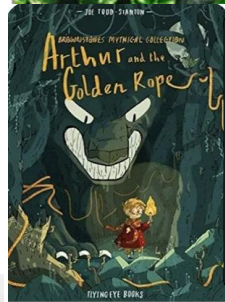
Summer One - Year 4



English

We will explore myths and historical narratives through Arthur and the Golden Rope and Anglo-Saxon Boy, immersing pupils in the world of the Anglo-Saxons and Vikings. Children will develop their reading skills while writing their own narrative character descriptions, diary entries and persuasive letters, using ambitious vocabulary, varied sentence structures and accurate punctuation to bring their ideas to life.

We are reading...



We will delve into the world of the Vikings.



In Guided Reading this half term, children will explore The Rage of the Sea Witch.

Maths

In Maths this half term, Year 4 will continue their learning with decimals. Children will deepen their understanding of tenths and hundredths, and will order and compare decimals, rounding them to the nearest whole number. We will also focus on money, where pupils will compare and estimate amounts, as well as solve real-life problems involving totals and change.

History

Year 4 will explore British settlements, focusing on the Anglo-Saxons and Scots. Children will learn why these groups came to Britain and where they settled, as well as how life changed during this time. They will explore homes, jobs, and daily life, and consider how these settlers influenced Britain today. Through enquiry, discussion and sources, pupils will develop their understanding of how early settlements shaped the country we live in now.

PE

In PE this half term, Year 4 will take part in swimming and athletics. In swimming, children will develop their confidence in the water, practising key skills such as floating, breathing, and moving efficiently using a range of strokes. In athletics, pupils will focus on running, jumping and throwing, improving their technique, speed and control. Through a range of activities, children will build their fitness, teamwork and determination while striving to improve their personal bests.



Geography

In Geography this half term, Year 4 will study topographical features, with a focus on mountains, cliffs and coastal erosion. Children will learn how these physical features are formed and how they change over time, including exploring coastal processes at Emsworth. Through map work, enquiry and discussion, pupils will develop their understanding of how landscapes are shaped and the impact of natural forces on the environment.

DT

In DT this half term, Year 4 will focus on designing and making a fastening. Children will explore different types of fastenings, such as buttons, zips, Velcro and toggles, considering their purpose and effectiveness. They will design their own product, select appropriate materials and techniques, before creating, and evaluating their final piece. Through this process, pupils will develop their practical skills, creativity and ability to improve their work.

Music

In Music this half term, Year 4 will continue developing their ukulele skills. Children will learn new chords and improve their strumming and rhythm. They will build confidence in playing as part of a group and begin to perform simple pieces, developing their listening skills and musical expression. along the way.



PSHCE

Year 4 will follow the Jigsaw 'Relationships' unit. Children will explore what makes positive, healthy relationships, including friendships, family relationships and working well with others. They will discuss respect, trust and how to manage conflict, as well as understanding how their actions can affect others. Through discussion and reflection, pupils will develop their communication skills and build awareness of how to maintain safe and supportive relationships.

Computing

In Computing this half term, Year 4 will learn about repetition in games and programming. Children will use loops to make their programs simpler and more efficient and begin creating their own simple games. They will practise spotting and fixing mistakes in their code, building confidence and developing their problem-solving skills.

RE

In RE this half term, Year 4 will continue their learning about Buddhism, focusing on key teachings and how Buddhists live their lives. Children will explore important ideas such as the Eightfold Path and how these guide people to make positive choices. They will consider how beliefs influence actions and reflect on what they can learn from these teachings in their own lives.