

# Summer 1 Orchard – Iconic Texts of WWII



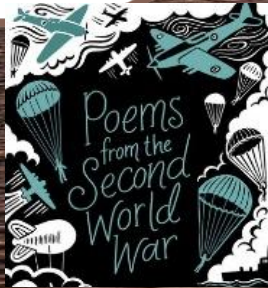
## English

In English we will be developing our writing skills even further by studying a wide range of historical texts. Look forward to reading a vivid and exhilarating battle scene as our final product!

We will look at real newspapers and analyse real propaganda, measuring the influence of historical context on language choice. We will be increasing independence by practising self-editing and self-assessment skills at meaningful intervals.

We will complete an additional unit on poetry, consolidating our contextual reading skills and mastering our skills of annotation and inference in preparation for KS3.

**We are reading...**



## Brain Best Learning

This half term we will be;

- Recapping the 5C Needs
- Developing our understanding of our emotional & energy regulation
- Learning how to self-advocate and ask for what we need.

## Maths

In Orchard we have many different maths groups running throughout the term. As mathematicians, children will be exploring some of the following concepts.

- Length & Perimeter
- Mass & Capacity
- Fractions
- Shape
- Addition & Subtraction

## Topic

In our topic sessions we will be learning all about WWII.

We will have a particular focus on the War effort; considering the effect of national policies, such as evacuation and rationing, and working women.

We will sensitively consider Nazi Germany's beliefs about certain racial groups, and reflect upon how countries should treat its citizens.

## DT and Art

In DT/Art this half term, we will be looking at the engineering work of William Paterson and Oscar Carl Kerrison, the duo known for designing the Anderson shelter!

We will be considering the structural integrity of the shelter, and how we can simulate this with recycled materials, cutting techniques and careful positioning. We will think about what a family might need in their shelter, and we will decorate our model to reflect the needs of the



## Please remember...

Ways you can help your child at home:

- Reading- children are encouraged to read 5 times a week at home
- Spelling shed
- TT Rockstars
- Phonics shed
- Numbots

You could also spend time working on life skills such as money, time, visiting shops with money, crossing the road, turn taking games, dressing skills, cooking, physical games and activities.

## PHSE

In Orchard we will ensure we are consolidating the learning from our Brain Best assemblies. In addition to this, we will be looking at;

- Being kind to and looking after ourselves
- What are our strengths as learners
- Collaboration and teamwork
- Self-advocation toolkit

## Music

This term we will be developing our active listening skills by responding to music through movement, learning to identify a rondo form within a piece of music and developing a sense of beat and rhythmic pattern through movement.

We will look at Tchaikovsky's March from the Nutcracker Suite and the contrasting rhythms and melodies played by the different instruments.

## PE

The SSC have PE on Fridays and our focus for this term will be athletics. We will be developing our skills in both track and field events, focusing on developing both our stamina and accuracy through a variety of activities. This will also give us the opportunity to practice for our upcoming Sports Day.

## Skills Sessions

In our weekly skills sessions, we will be continuing to develop our skills in the following areas;

- Turn taking
- Negotiating
- Listening and responding appropriately
- What to do when we feel dysregulated
- Our 5C needs

## Computing

In Orchard, we will be continuing work on internet safety, having time offline and online media literacy (including AI).

We will look at how we can keep ourselves safe online and ensuring we make time for offline activities.

We will consider how there is a lot of unreliable media online, and that we need to develop our critical thinking skills to help us to discern between what is true and